



**Nevada Commission
On Autism Spectrum Disorders**

Addressing issues across the lifespan

Consumer Survey Summary Report



ACKNOWLEDGEMENTS

The Nevada Commission on Autism Spectrum Disorder Strategic Planning Steering Committee would like to thank all of the individuals that took the time to complete the consumer survey, providing information for this commission to further understand the needs of people living with autism spectrum disorder in Nevada. The Commission would also like to extend its appreciation for the network of service providers that distributed the survey to consumers throughout the state.



Social Entrepreneurs, Inc., a company dedicated to improving the lives of people by helping organizations realize their potential, collected the consumer surveys and prepared this summary report.

TABLE OF CONTENTS

Introduction and Background	2
Purpose	2
Methodology.....	2
Survey Respondents Profile	3
Affiliation.....	3
Geographical Representation	4
Demographic profile	4
Race.....	4
Age	5
Findings	6
Most significant concerns	6
Most pressing needs	8
What is working well.....	10
Access to care	12
Barriers to services.....	13
Critical Issues.....	15
Conclusion.....	17
Next Steps	19
Appendices.....	20
Consumer Survey	21
English Tool	21
Spanish Tool	24

INTRODUCTION AND BACKGROUND

The Nevada Commission on Autism Spectrum Disorder (herein referred to as “Commission”) has embarked upon a strategic planning process to explore and confirm the most pressing needs of individuals with ASD across the lifespan and to establish a five-year plan to guide the Commission in responding to those needs.

As part of this process, the Commission developed a Strategic Planning Steering Committee (herein referred to as “Committee”) made up of each of the members of the Commission as well as the chair of each of the Commission subcommittees which are; the Early Childhood Subcommittee, the Youth & Transition Subcommittee, the Adults & Aging Subcommittee, and the Rural Subcommittee.

This Committee recognized the need to engage a variety of key stakeholders to confirm the needs of individuals living with autism, and to explore what areas within the existing system need to be expanded, changed, discontinued or legislated to better meet current and future needs of these individuals. The Committee identified key stakeholders as consumers and their caregivers, ASD services providers, and individuals with intimate knowledge of each of the target populations represented by the Commission subcommittees. Input was gathered by conducting key informant interviews with community partners, distributing surveys to consumers and providers, and facilitating focused discussions during subcommittee meetings with members and participants. This report is a summary of the information collected through surveys completed by consumers of ASD services and the family members that care for them.

PURPOSE

Consumer surveys were issued to consumers, family members, care providers, and advocates to solicit input regarding the strengths and weaknesses of the current system as well as their suggested solutions for any identified deficiencies.

This report synthesizes the results of the survey. It will be used by the Committee in association with a variety of other data sets (both quantitative and qualitative) to finalize the focus of Commission efforts over the next 5 year period of time.

METHODOLOGY

The Committee approved a total of 15 questions posed in the survey tool which can be found in the appendix. Consumer surveys were distributed through the Committee, offering respondents the option of completing the tool either on-line through Survey Monkey, or in hard copy form and sent back to SEI for data entry and analysis.

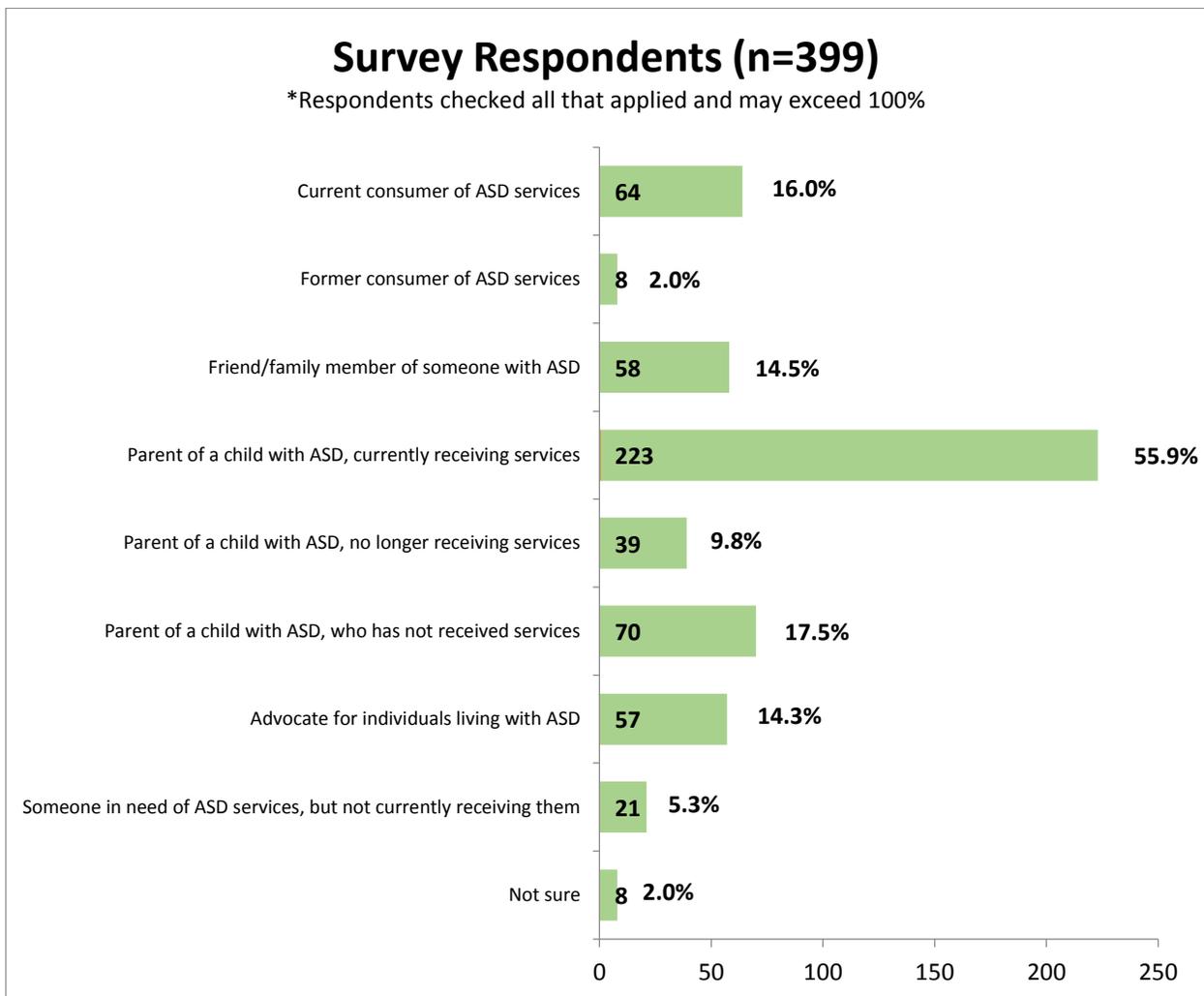
Surveys were collected over a period of 31 days (August 22 – September 22, 2014). A total of 399 surveys were collected from consumers across the state. In each of the questions posed, the number of responses does not meet the threshold of surveys collected (399) as not all respondents answer each of the questions, skipping some in the survey. The number of respondents for each question, represented as the ‘n’ value, is listed in the title of each graph.

SURVEY RESPONDENTS PROFILE

AFFILIATION

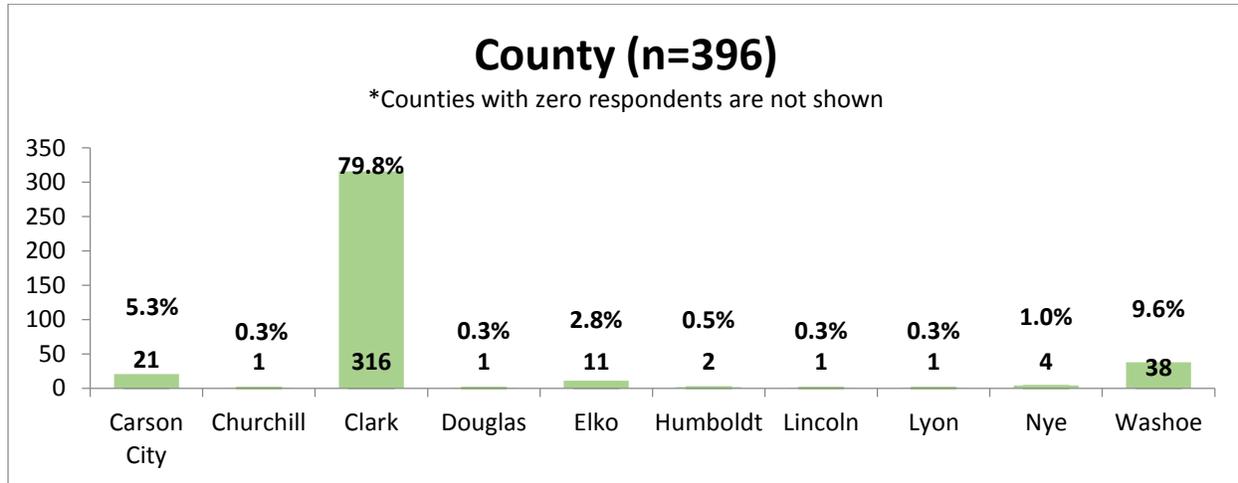
There were a total of 399 surveys collected from consumers across the state. The survey tool asked respondents to identify a category that best described their profile/affiliation. The figure below demonstrates that Over half (223 of 399 or 55.9%) of the respondents were parents of a child who is currently receiving services. Twenty-one (5.3%) of respondents were in need of ASD services, but not currently receiving them, but 70 respondents (17.5%) were parents of a child with ASD who have not received services.

Of the total 399 surveys, 322 (80.7%) were completed on behalf of someone with ASD, who was unable to complete it independently.



GEOGRAPHICAL REPRESENTATION

Respondents were asked to identify the county that they live in. The majority of respondents live in Clark County, 316 out of 396 surveys (79.8%). Forty-two respondents (10.8%) live in rural Nevada while 38 (9.6%) live in Washoe County.

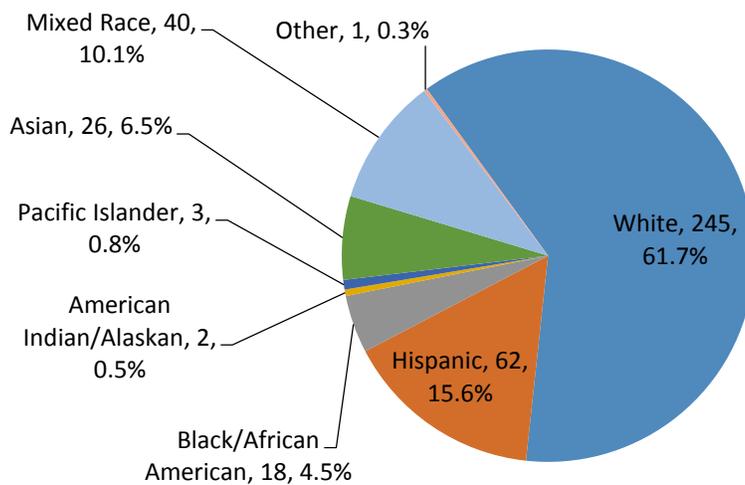


DEMOGRAPHIC PROFILE

Respondents were asked to identify their race/ethnicity. Survey respondents were mostly White with 245 out of 397 respondents (61.7%). The next largest group was Hispanic (62 or 15.6%).

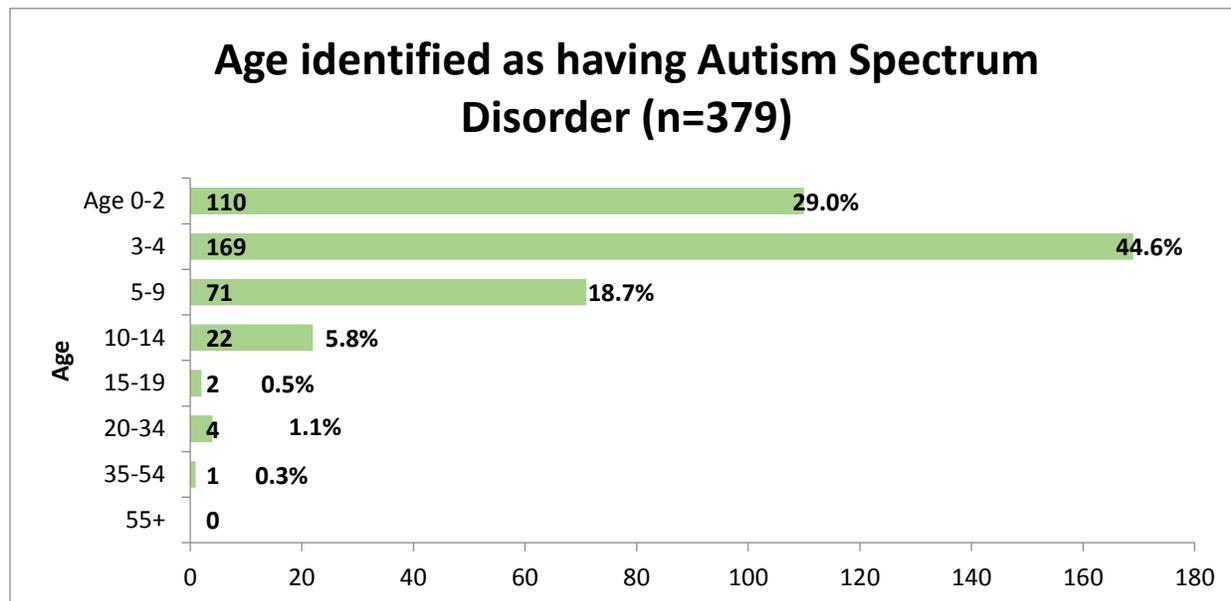
RACE

Race/Ethnicity of person with ASD (n=397)

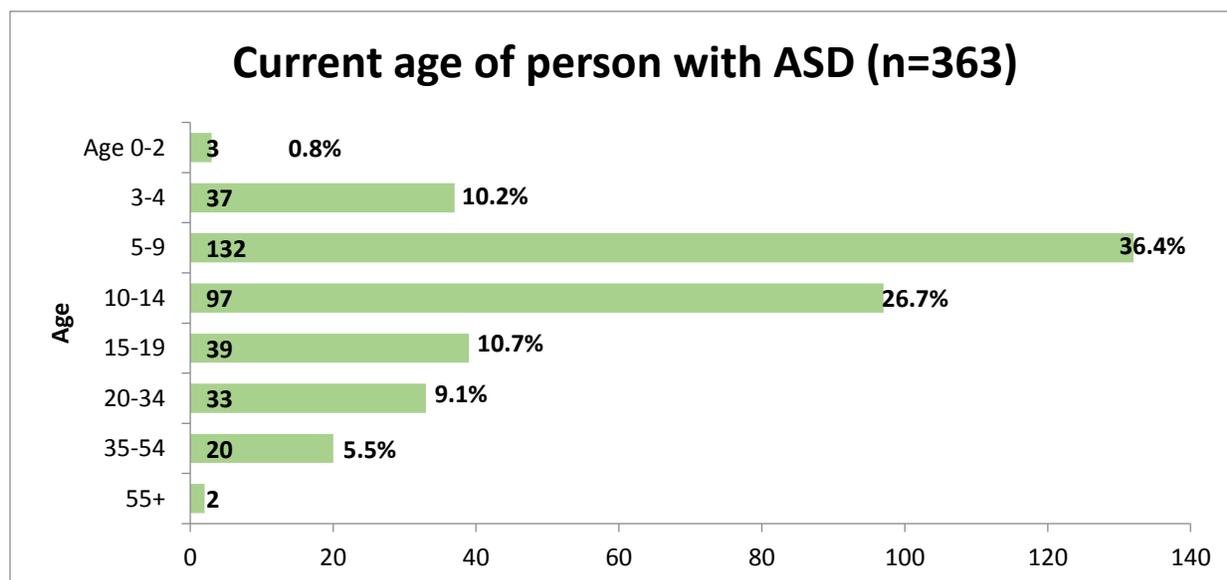


AGE

Respondents were asked to identify at which age they (as the person with ASD) or the person they care for (with ASD) were identified as having an autism spectrum disorder. Most individuals were identified as having ASD between the ages of 0 and 4 (179 of 379 or 73.6%) while 100 (26.4%) were identified as having ASD after the age of 5. No respondents were identified with ASD after the age of 55.



Respondents were also asked to identify their current age, as the person with ASD (or the person they care for with ASD).



About a third (132 or 36.4%) of the surveys collected represented individuals that were between age 5 and 9 while 40 (11.0%) represented individuals between the ages of 0 through 4.

FINDINGS

A number of consistently identified themes emerged from the consumer survey analysis. In addition to cross-cutting themes that apply to the overall needs of individuals living with ASD in Nevada, there are also themes that are specific to targeted populations such as early childhood, youth, adults, and those living in rural and frontier areas of Nevada.

MOST SIGNIFICANT CONCERNS

Respondents were asked to identify their 3 greatest worries for themselves (as someone living with ASD) or for the person they know living with ASD. The three issues that were most often cited by respondents (n=390) were:

30%

Worry that individual with ASD would be unable to live independently, or on their own.

of respondents...

22%

Worry that conditions renders them vulnerable and at risk for being taken advantage of, bullied, or hurt.

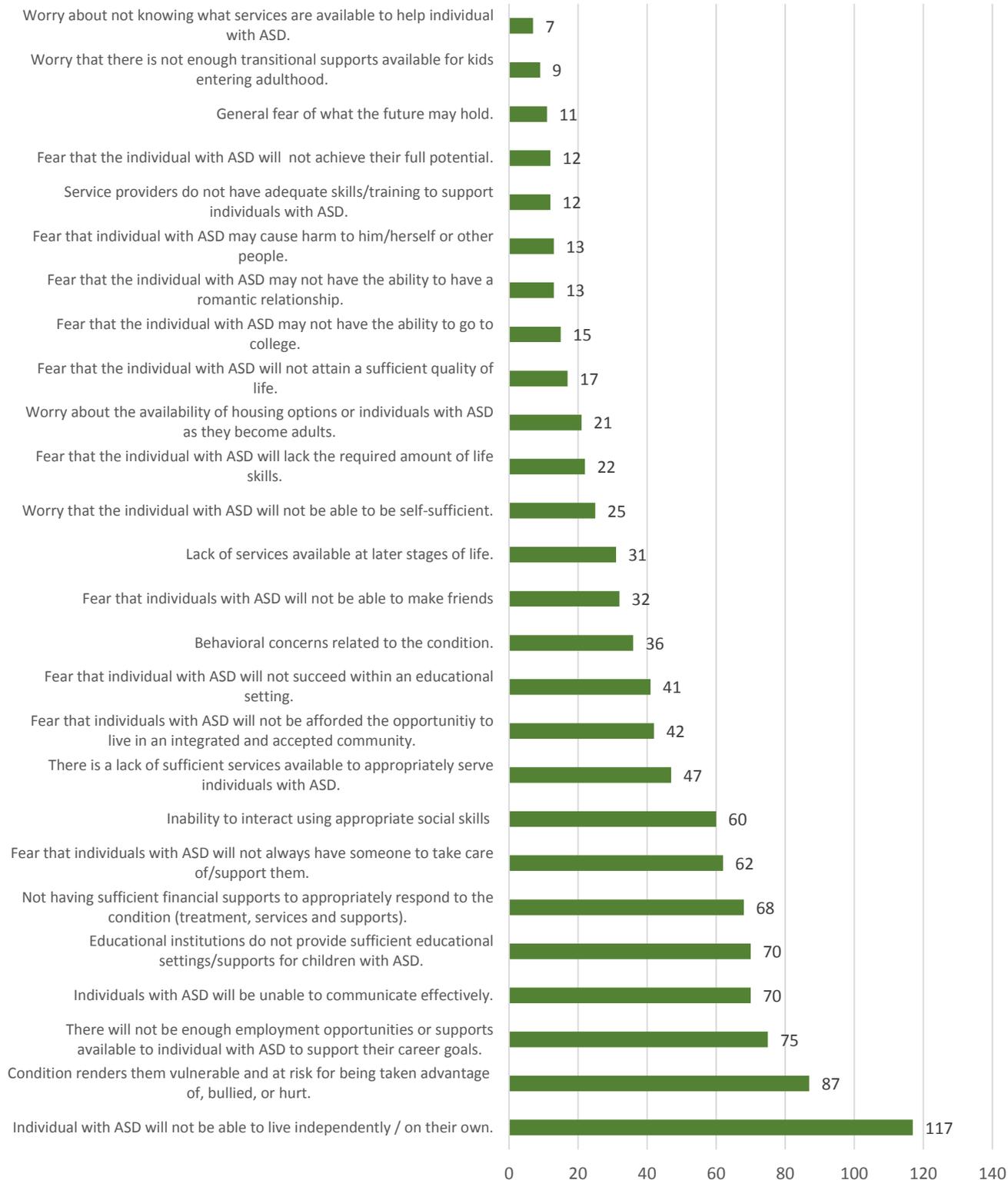
of respondents...

19%

Worry that there will not be enough employment opportunities or supports available to individual with ASD to support their career goals.

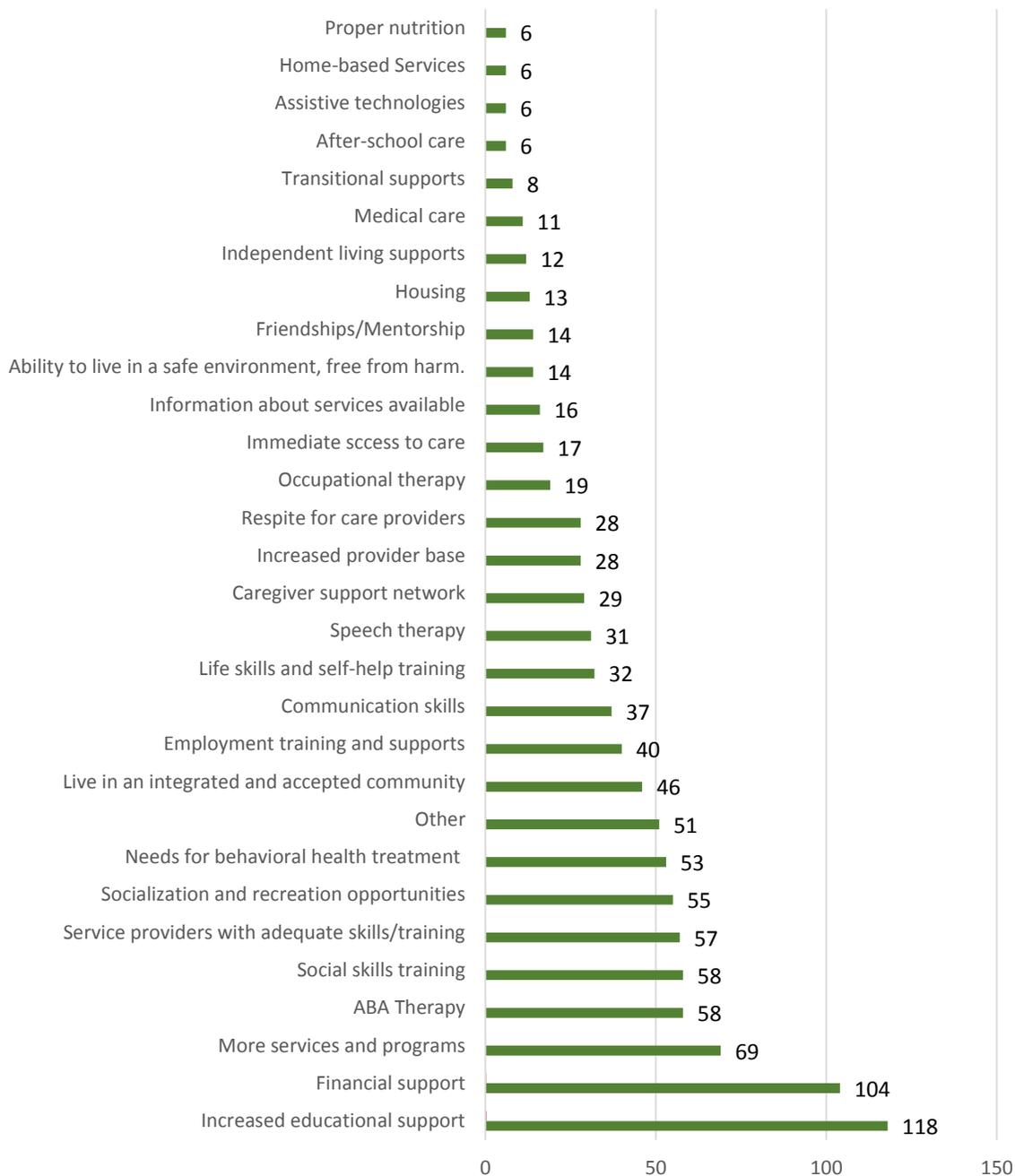
of respondents...

A more comprehensive account of the concerns identified are provided in the table found on the following page.



Other concerns listed that did not have less than a 1% (6 respondents) response rate included issues such as long waiting lists, access to recreational opportunities, and lack of self-determination service options.

A more comprehensive account of the needs identified are provided in the table below.



Other needs listed that did not have less than a 1% (6 respondents) response rate included transportation, support to attend college, early intervention, physical therapy, increased understanding, self-determination, assisted living facilities, BCBA support, evidence based treatment, parent education, bilingual services.

WHAT IS WORKING WELL

Respondents were asked to identify what was currently working well for them (as someone living with ASD, or for the person they know living with ASD).

Respondents (n=359) cited most often the following:

21% *ABA Therapy*

of respondents cited...

11% *School-based Supports*

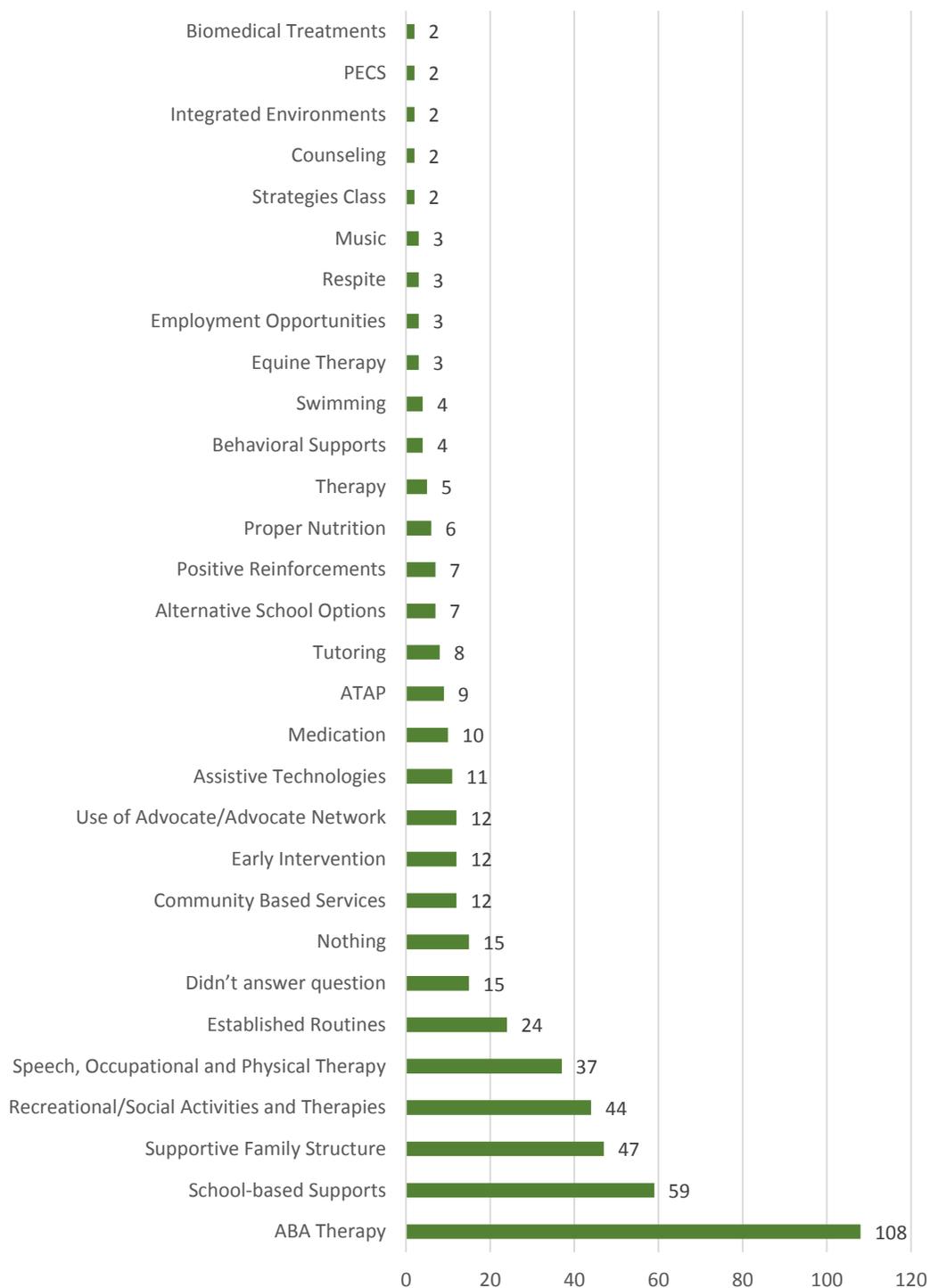
of respondents cited...

9% *Supportive Family Structure*

of respondents cited...

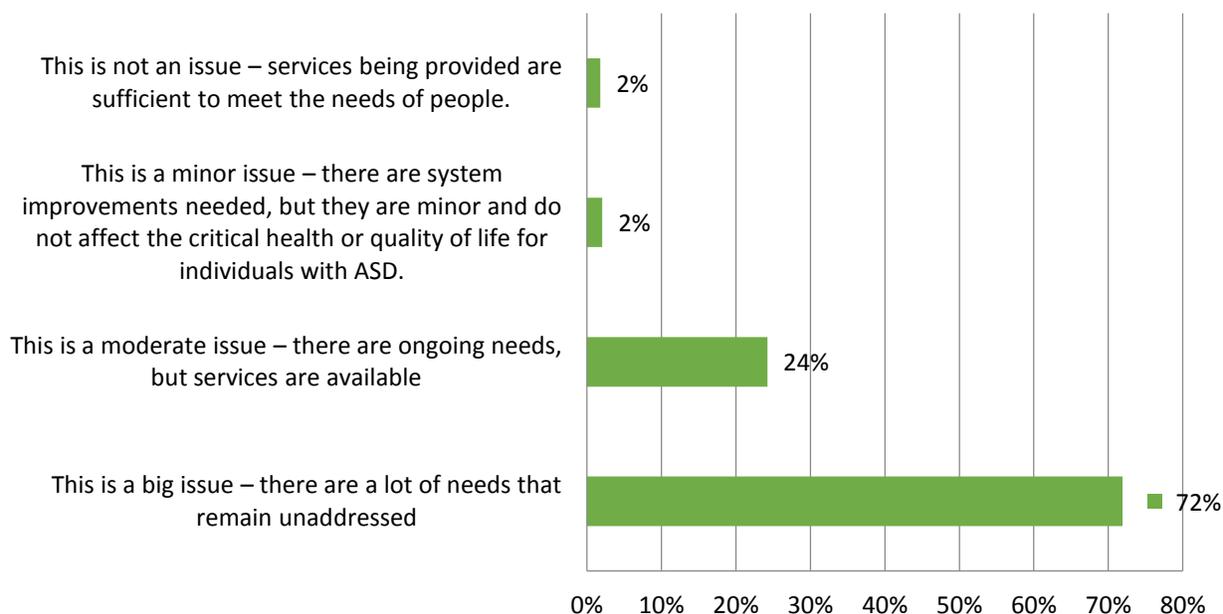


A more comprehensive account of what respondents cited as working well is provided in the table below.



ACCESS TO CARE

Respondents were asked to indicate how significant of an issue it is to access care in their communities. As the chart below demonstrates, more than 70% of the respondents (n=279) indicated that there are a lot of needs that remain unaddressed, while 24% indicate that there are ongoing needs but that services are available.



The following chart demonstrates the issue broken down by county of residence.

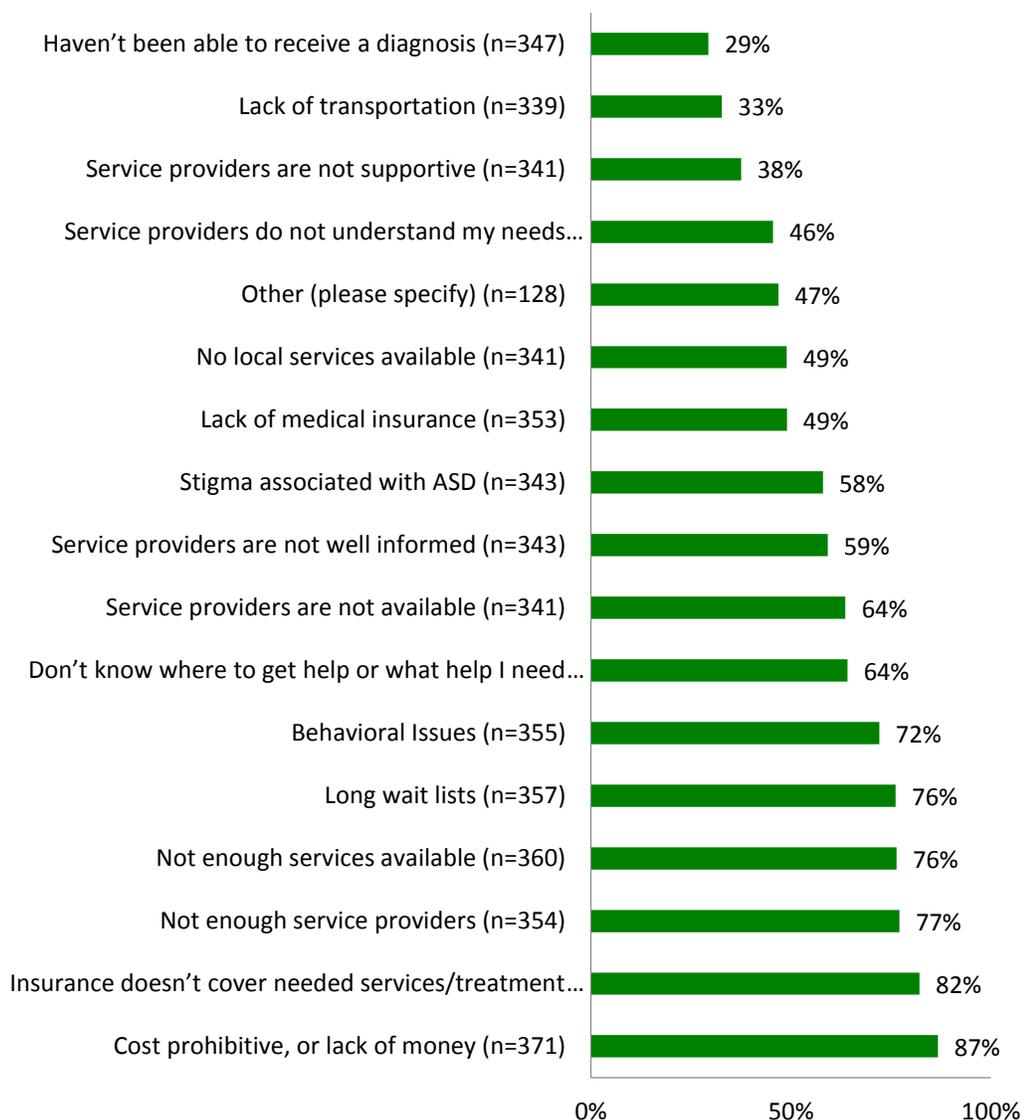
County	n	Big issue	Moderate issue	Minor issue	Not an issue
Carson	20	60.0%	30.0%	5.0%	5.0%
Churchill	1	0.0%	100.0%	0.0%	0.0%
Clark	310	74.2%	22.6%	1.9%	1.3%
Douglas	1	100.0%	0.0%	0.0%	0.0%
Elko	9	77.8%	11.1%	0.0%	11.1%
Humboldt	2	100.0%	0.0%	0.0%	0.0%
Lincoln	1	100.0%	0.0%	0.0%	0.0%
Lyon	1	100.0%	0.0%	0.0%	0.0%
Nye	4	100.0%	0.0%	0.0%	0.0%
Washoe	37	54.1%	40.5%	2.7%	2.7%

*Counties with no respondents were not listed.

More than half of respondents in each county (except Churchill) believed that there are a lot of needs that remain unaddressed, and as such it was a big issue. Those who believed services were a big issue ranged from 60.0% to 100.0% (with the exception of Churchill). One respondent lived in Churchill County and believed services were a moderate issue.

BARRIERS TO SERVICES

Respondents were asked to identify among a list of issues the ones they believed were barriers to services. The most significant barrier to services was the lack of money, with 87% of respondents indicating it as a barrier to services. Insurance coverage, not enough services available, not enough service providers, long wait lists, and behavioral issues were also among the top barriers identified. The table below identified the percentage of respondents (n=390) that indicated affirmatively that this issue was a barrier to services.



Other responses included socializations, lack of coordinated referrals, school district acceptance of Autistic children, and childcare.

Respondents were asked to identify the extent of the indicated barriers to services. The table below indicates the responses ranging from a big problem to an isolated problem. The number of respondents for this question is different than the one on the previous page, as respondents may have answered that the issue was a problem without ranking the severity of the issue.

Issue	n	Big problem	Medium problem	Little problem	Isolated problem
Cost prohibitive, or lack of money	306	77.5%	18.6%	3.3%	0.7%
Insurance doesn't cover needed services/treatment	294	83.3%	12.2%	3.1%	1.4%
Not enough services available	269	69.5%	25.3%	4.8%	0.4%
Not enough service providers	257	68.5%	25.7%	5.4%	0.4%
Long wait lists	267	71.2%	20.6%	6.7%	1.5%
Behavioral Issues	258	53.5%	31.4%	11.6%	3.5%
Don't know where to get help or what help I need	228	54.8%	31.1%	11.8%	2.2%
Service providers are not available	212	63.2%	32.1%	4.2%	0.5%
Stigma associated with ASD	197	48.2%	32.5%	16.8%	2.5%
Service providers are not well informed	203	51.7%	29.1%	16.3%	3.0%
Lack of medical insurance	179	69.3%	17.9%	7.8%	5.0%
No local services available	178	71.9%	21.9%	5.6%	0.6%
Service providers do not understand my needs	152	44.7%	33.6%	17.1%	4.6%
Service providers are not supportive	133	46.6%	27.1%	20.3%	6.0%
Lack of transportation	129	30.2%	37.2%	24.8%	7.8%
Haven't been able to receive a diagnosis	116	42.2%	31.0%	13.8%	12.9%
Other (please specify)	62	88.7%	3.2%	3.2%	4.8%

For many issues indicated as a barrier, most respondents indicated the issue as a big problem. The category, lack of transportation, had 37.2% of respondents who indicated it as a medium problem while 30.2% indicated it as a big problem. All other categories had the majority of their respondents indicate the barrier as a big problem, ranging from 41.9% of respondents to 88.7%. The biggest problem issues, as indicated by respondents were, other (88.7%), insurance doesn't cover needed services/treatment (83.3%), and lack of money (77.5%).

Other responses included socializations, lack of coordinated referrals, school district acceptance of children with autism, and childcare.



CRITICAL ISSUES

Respondents were asked to identify what the Commission should focus their efforts on to address the need of people living with ASD. Respondents cited most often the following critical issues:

63% *Increase Services*

of respondents cited...

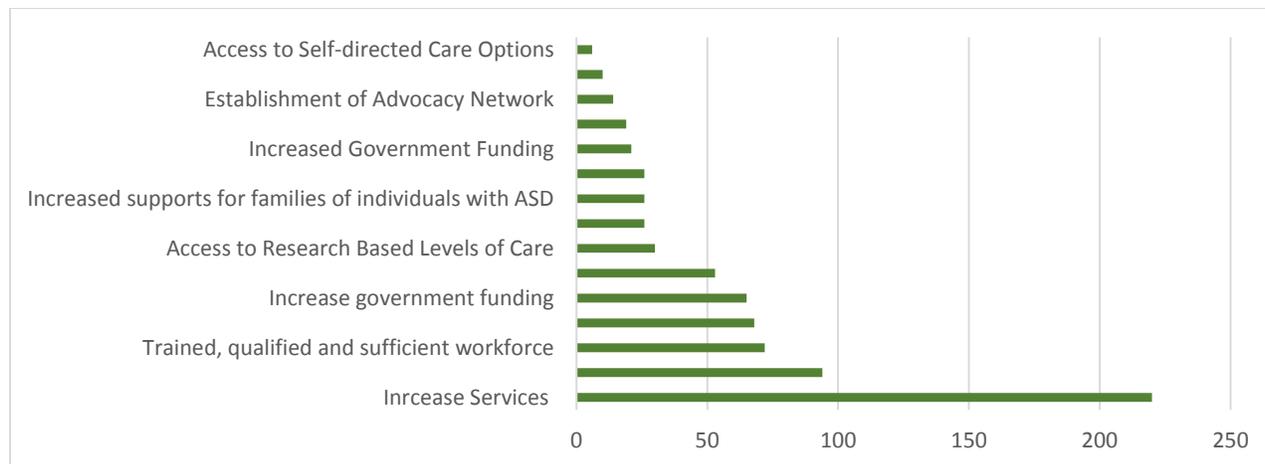
27% *Increase Educational Supports*

of respondents cited...

21% *Development of a trained, qualified and sufficient workforce*

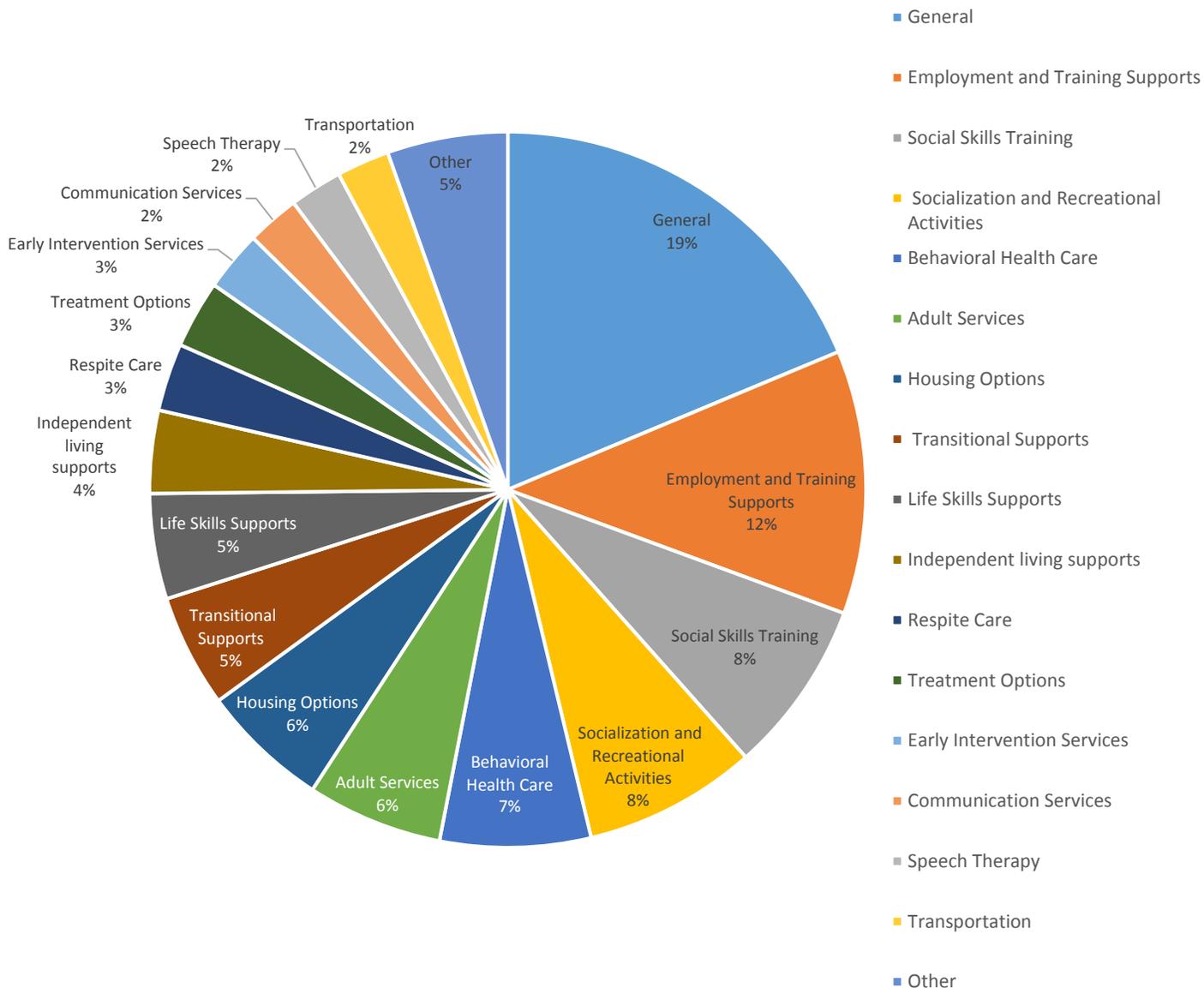
of respondents cited...

A more comprehensive account of critical issues is provided in the table below.



Other critical issues listed included access to bilingual services, access to assistive technologies, entitlement to services based on diagnosis, increased support for families of individual’s living with ASD, and Integration Opportunities.

Since the most significant critical issue identified was an increase in services, the pie chart below details which services were identified as needing increase. The pie chart represents a total of 750 responses, as respondents could have offered more than one suggestion in their answer.



PERSONAL EXPERIENCES

The Commission sought to further their understanding of the unique family experiences of individuals who live with ASD in Nevada, and asked respondents to provide a testimonial as a conclusion to the survey tool. The following excerpts are offered for consideration.

“Living with a child with ASD has been difficult. When my child would bang his head into walls, jump out of moving cars, telling us how he will kill us, yelling, screaming, taking a medication that was supposed to help with these behaviors and then having a side effect to the medications the doctors put him on, then going to many doctors to help your child and then they tell you, (It looks like this is the best we will get) Battling with the medical insurance to have them cover him, so they think it is far to increase our premiums by 55% because he is unstable. Then taking him out of state because those specialists were supposed to be more knowledgeable. The terrible expense of taking care of a child/adult with ASD is very difficult on the family. All the therapy they need. Horse therapy, social therapy, physical therapy, speech therapy. He can't be left alone; family and other friends don't like to socialize with you because you're so consumed with your child. Not enough respite services to cover for a couple of date nights so you can save your marriage that is hanging on a thread because your child needs so much attention and help. Fighting with the schools to help with services, trying to get him financial services to pay for the other expenses because you can't work as much, and the list goes on. All this being said, I love my son and want the best for him and I will do what I need to, to help him have a life he deserves.”

“At this moment we are struggling with school, he has been placed on regular classes, I agree at one point because I was told he was a grade level, not on his 5th grade he has been coming home with 5th grade level homework and is constantly struggling to finish his work. As much as we explain he still is not on that same level. It broke my heart the 4th day of the 2014-2015 school year he asked "Mom is there homework in paradise?" At first I did not understand his question so asked, what do you mean? He said "Is there homework in heaven? My heart broke; this was when I understood how much my son was struggling in class that he did not even wanted to be here. Please help!!!”

“We first tried to get him diagnosed with Early Intervention, but they said he was fine. When Child Find diagnosed him, he went to a school shortly thereafter. The second day of school, he came hold and told us, "I am ____ ____." He had never told us his last name before. Since then, he has learned to communicate much better, including expressing feelings, explaining what he is pretending, and tells us some of his favorites (favorite color, favorite TV show, etc.). Some favorites are still a mystery to us.”

“Our child was told he is nonverbal and will probably not be able to talk. We always thought his grunting sounds and strange noises were all we were ever going to hear. Our hearts were broken knowing we would probably never hear his first words and at the time the only sound he liked to make was the “mooooooo” sound from a cow. To us that was heaven. When we finally got ATAP services and settled on our provider LOVAAS, they gave us HOPE that he will be able to talk and they were going to prove it! Granted we had such admiration for them that they believed that so much but being told countless times that he wasn't going to talk, we just took it as they were just being nice. Mind you, this was in February. 7 months later, OUR SON IS TALKING!!! We never would have dreamed this was a possibility! It's amazing hearing him FORM SENTENCES and just saying the little things that matter such as mommy, daddy, sissy and I love you!! Without these services and him being diagnosed at such an early age, I really hate to think of what could have been if we were to have listened to his first doctor that told us NOTHING IS WRONG WITH HIM, HE'S A BOY, HE'LL GROW OUT OF IT! Lucky for us, as his parents, we decided to get a second opinion. I understand doctors are humans too and they will get it wrong along the way, but if they are more informed about autism then it just being “another problem” we might get somewhere.”

“A child 16 years old lives with his single mother. His behaviors escalated and he is very aggressive and violent towards his mother. He was hospitalized when 911 was called, and he remains in the ER at the hospital in four point restraints and heavily sedated. This is not the treatment this child needs. Every RTC locally has declined serving him because his communication is at a level where he is unable to participate verbally in group therapy. We have begged RTC's out of state to work with him (which is shameful to begin with, why do we have to ship our kids out of state?) It's time for Nevada to have a children's stabilization unit locally, for behavior therapist to work with a child to stabilize them and assist family members with training, so they can return home or to a children's supported living arrangement. This is not a unique situation; this is happening several times a year.”



CONCLUSION

Consumer Surveys provided useful insight for the Strategic Planning Steering Committee to consider as they finalize the 2015-2020 Strategic Plan. The most important issue that was identified through survey responses, including open-ended questions, was the need for additional resources to support improved outreach, increased services, and a larger and more qualified workforce. Targets for resource development included both government funding as well as insurance product solutions.

NEXT STEPS

The information provided by the consumers of ASD services should be utilized in conjunction with the other data to include the 2008 Nevada Autism Task Force Report, provider survey data, key informant interviews and subpopulation specific information as solicited through focused discussions. These combined should equip the Strategic Planning Steering Committee with the information needed to develop a thoughtful, and responsive strategic plan for their future.

APPENDICES

CONSUMER SURVEY ENGLISH TOOL

We are collecting information from individuals across the state living with Autism Spectrum Disorder (consumers, family members, care providers, and advocates) to help the state understand what kind of services are needed to support Nevada residents with Autism Spectrum Disorder (ASD). We are also trying to identify what prevents people who need assistance from getting the help they require. All responses will remain anonymous.

If you would like to take this survey online, please go to:
<https://www.surveymonkey.com/s/NV-ASD>

You can complete the survey by:

1. Completing it online at the link provided.
2. Completing the survey in the interactive PDF provided, saving it and emailing it to:
lwatson@socialent.com
3. Completing the survey in hard copy and mailing it to:

Social Entrepreneurs, Inc. Attn: Lisa Watson
6548 South McCarran Blvd., Suite B
Reno, NV 89509

RESPONDENT PROFILE QUESTIONS

Please answer the following questions to help us understand who you are representing as you complete this survey.

1. **Which of the following best describes you?**
(check all that apply)
 - Current consumer of ASD services
 - Former consumer of ASD services
 - Friend/family member of someone with ASD
 - Parent of a child with ASD, currently receiving services
 - Parent of a child with ASD, no longer receiving services
 - Parent of a child with ASD, who has not received services
 - Advocate for individuals living with ASD
 - Someone in need of ASD services but not currently receiving them
 - Not sure
2. **At what age were you or the person that you care for identified as having an Autism Spectrum Disorder?**

3. **What age are you (as the person with ASD) or the person that you care for with ASD currently?**

4. **Please check the box below if you are completing this survey on behalf of someone with ASD who is unable to complete it independently.**
 - I am completing this survey on behalf of someone with ASD who is unable to complete it independently.

Please answer the following questions, as they relate to yourself, or the person with ASD if you are completing it on their behalf.

5. **What is your gender?**
 - Male
 - Female
6. **What is your age?**
 - 0-12
 - 13-17
 - 18-20
 - 21-24
 - 25-44
 - 45-64
 - 65-74
 - 75+
7. **What is your race/ethnicity?**
 - White
 - Hispanic
 - Black/African American
 - American Indian/Alaskan
 - Pacific Islander
 - Asian
 - Mixed Race
 - Other
8. **What County do you live in?**
 - Carson City
 - Churchill
 - Clark
 - Douglas
 - Elko
 - Esmeralda
 - Eureka
 - Humboldt
 - Lander
 - Lincoln
 - Lyon
 - Mineral
 - Nye
 - Pershing
 - Storey
 - Washoe
 - White Pine

SURVEY QUESTIONS

9. Can you please share with us what your 3 greatest worries are for yourself (as someone living with ASD) or for the person you know living with ASD? These may be things you are worried about now or things you are worried about for the future.
a.
b.
c.
10. We are trying to understand the greatest needs of people who are living with ASD in Nevada. Can you please provide us with the 3 most pressing needs that you or the person you know with ASD has?
a.
b.
c.
11. Can you please tell us what is working well for you (as someone living with ASD), or for the person you know living with ASD?

12. There are a number of reasons that people may not receive the assistance they need. We want to understand why people who need services may not be able to access care. Please indicate which of the following you believe prevents you or other people from accessing services, treatments and/or supports; and then select severity of the issue.						
Barriers to Services	Is this an issue?		If you answered yes, please indicate to what extent you believe this issue prevents you/others from accessing care.			
	No	Yes	Big Problem	Medium Problem	Little Problem	Isolated Issue
No local services available						
Lack of transportation						
Lack of medical insurance						
Haven't been able to receive a diagnosis						
Insurance doesn't cover needed services/treatment						
Cost prohibitive, or lack of money						
Long wait lists						
Not enough services available						
Not enough service providers						
Don't know where to get help or what help I need						
Behavioral Issues						
Stigma associated with ASD						
Service providers are not available						
Service providers are not well informed						
Service providers are not supportive						
Service providers do not understand my needs						
Other (please describe):						

SURVEY QUESTIONS

<p>13. How significant of an issue is services to individuals with ASD in your community?</p> <ul style="list-style-type: none"><input type="checkbox"/> This is a big issue – there are a lot of needs that remain unaddressed<input type="checkbox"/> This is a moderate issue – there are ongoing needs, but services are available<input type="checkbox"/> This is a minor issue – there are system improvements needed, but they are minor and do not affect the critical health or quality of life for individuals with ASD.<input type="checkbox"/> This is not an issue – services being provided are sufficient to meet the needs of people.
<p>14. What do you think we should focus on to address the needs of people with ASD? Please list them in order of importance.</p>
<p>Most important issue to address for people with ASD:</p>
<p>Second most important issue to address for people with ASD:</p>
<p>Third most important issue to address for people with ASD:</p>
<p>15. It is important for us to understand unique family experiences of individuals who live with ASD. Please provide us with an experience that you have had as someone with ASD, or as someone who cares for someone with ASD that will help us describe living with ASD in Nevada. (500 word maximum)</p>

Thank you for taking the time to complete this survey. Your input is valuable and appreciated!

SPANISH TOOL

Estamos recabando información en todo el estado de personas que viven con el Trastorno del Espectro Autista (personas diagnosticadas con dicho trastorno, sus familiares, cuidadores, y defensores) para ayudar al estado a entender qué tipo de servicios se necesitan para apoyar a los residentes de Nevada con el Trastorno del Espectro Autista (TEA; siglas en inglés ASD). También estamos tratando de identificar lo que impide a las personas que necesitan ayuda obtener dicha ayuda.

Todas las respuestas serán anónimas. Si a usted le gustaría responder esta encuesta en línea, por favor visite:

<https://www.surveymonkey.com/s/NV-ASD-Spanish>

Usted puede llenar la encuesta:

1. En línea (internet) a través del enlace (link) proporcionado.
2. En el PDF interactivo proporcionado, y luego guarda la encuesta en la computadora y la envía por correo electrónico a: lwatson@socialent.com
3. En una copia impresa y luego la envía por correo

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Reno, NV 89509

PREGUNTAS SOBRE EL PERFIL DE LOS ENCUESTADOS

<p><i>Por favor conteste las siguientes preguntas para ayudarnos a entender a qué grupo está usted representando al completar esta encuesta.</i></p> <p>1. ¿Cuál de las siguientes opciones lo describen mejor? (marque todas las que sean aplicables)</p> <p><input type="checkbox"/> Consumidor actual de los servicios de ASD</p> <p><input type="checkbox"/> Ex consumidor de servicios ASD</p> <p><input type="checkbox"/> Amigo / miembro de familia de una persona con ASD</p> <p><input type="checkbox"/> Padre (o madre) de un niño con ASD, que actualmente recibe servicios</p> <p><input type="checkbox"/> Padre (o madre) de un niño con ASD, que ya no recibe servicios</p> <p><input type="checkbox"/> Padre (o madre) de un niño con ASD, que no ha recibido servicios</p> <p><input type="checkbox"/> Defensor de personas que viven con ASD</p> <p><input type="checkbox"/> Alguien que necesita de los servicios de ASD pero que no los está recibiendo</p> <p><input type="checkbox"/> No está seguro</p> <p>2. ¿A qué edad usted o la persona que usted cuida fue identificada con un trastorno del espectro autista? _____</p> <p>3. ¿Qué edad tiene usted actualmente (como la persona con ASD) o qué edad tiene la persona con ASD que usted cuida? _____</p> <p>4. Por favor marque la casilla que aparece a continuación si usted está llenando esta encuesta en nombre de una persona con ASD que no puede completarla de forma independiente:</p> <p><input type="checkbox"/> Estoy completando esta encuesta en nombre de una persona con ASD que no puede completarla de forma independiente.</p>	<p><i>Por favor conteste las siguientes preguntas, que se refieren a usted mismo o a la persona con ASD en caso esté llenando esta encuesta en su nombre.</i></p> <p>5. ¿Cuál es su sexo?</p> <p><input type="checkbox"/> Masculino <input type="checkbox"/> Femenino</p> <p>6. ¿Cuál es su edad?</p> <p><input type="checkbox"/> 0-12 <input type="checkbox"/> 13-17 <input type="checkbox"/> 18-20 <input type="checkbox"/> 21-24 <input type="checkbox"/> 25-44 <input type="checkbox"/> 45-64 <input type="checkbox"/> 65-74 <input type="checkbox"/> 75 +</p> <p>7. ¿Cuál es su raza / etnia?</p> <p><input type="checkbox"/> Blanco</p> <p><input type="checkbox"/> Hispano</p> <p><input type="checkbox"/> Negro / afroamericano</p> <p><input type="checkbox"/> Indio Americano / de Alaska</p> <p><input type="checkbox"/> Isleño del Pacífico</p> <p><input type="checkbox"/> Asiático</p> <p><input type="checkbox"/> Mestizo,</p> <p><input type="checkbox"/> Otros</p> <p>8. ¿En qué condado vive usted?</p> <p><input type="checkbox"/> Carson City <input type="checkbox"/> Churchill <input type="checkbox"/> Clark <input type="checkbox"/> Douglas <input type="checkbox"/> Elko <input type="checkbox"/> Esmeralda <input type="checkbox"/> Eureka <input type="checkbox"/> Humboldt <input type="checkbox"/> Lander <input type="checkbox"/> Lincoln <input type="checkbox"/> Lyon <input type="checkbox"/> Mineral <input type="checkbox"/> Nye <input type="checkbox"/> Pershing <input type="checkbox"/> Storey <input type="checkbox"/> Washoe <input type="checkbox"/> White Pine</p>
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PREGUNTAS DE LA ENCUESTA

9. ¿Puede por favor compartir con nosotros sus 3 principales preocupaciones por usted mismo (como alguien que vive con ASD) o por la persona que usted conoce y que vive con ASD? Estas pueden ser cosas que le preocupan acerca de la actualidad o cosas que le preocupan acerca del futuro.
d.
e.
f.
10. Estamos tratando de entender las principales necesidades de las personas que viven con ASD en Nevada. ¿Puede por favor indicarnos las 3 necesidades más urgentes que tiene usted o la persona que usted conoce y que vive con ASD?
d.
e.
f.
11. ¿Puede por favor decirnos qué es lo que está funcionando bien para usted (como alguien que vive con ASD), o para la persona que usted conoce y que vive con ASD?

12. Hay una serie de razones por las que la gente puede no estar recibiendo la asistencia que necesita. Queremos entender qué es lo que impide a las personas que necesitan servicios acceder a la atención. Por favor, indique cuál de las siguientes razones cree usted que le impide a usted u otras personas acceder a los servicios, tratamientos y / o apoyo; y luego señale la gravedad del tema.

	¿Es este un problema?		Si su respuesta es sí, por favor indique en qué medida cree que este problema le impide a usted o a otros acceder a la atención.			
	No	Sí	Problema grande	Problema mediano	Problema pequeño	Asunto aislado
Barreras para acceder a los servicios						
Ausencia de servicios disponibles en mi localidad						
Falta de transporte						
Falta de seguro médico						
No he podido recibir un diagnóstico						
El seguro no cubre los servicios o tratamientos necesarios						
Costo prohibitivo, or falta de dinero						
Larga lista de espera						
Los servicios disponibles no son suficientes						
Los proveedores de servicios no son suficientes						
No sé dónde recibir ayuda o qué tipo de ayuda necesito						
Problemas de comportamiento						
Estigma asociado con el ASD						
Los proveedores de servicios no están disponibles						
Los proveedores de servicios no están bien informados						
Los proveedores de servicios no brindan apoyo						
Los proveedores de servicios no entienden mis necesidades						
Otras (por favor, describae):						

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<p>13. ¿Qué tan importante es en tu comunidad el tema de los servicios para individuos con ASD?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Es un gran problema - hay una gran cantidad de necesidades desatendidas <input type="checkbox"/> Es un problema moderado - hay necesidades presentes, pero los servicios están disponibles <input type="checkbox"/> Es un tema de menor importancia - hay necesidad en mejoras del sistema, pero son menores y no afectan a los estados de salud críticos o a la calidad de vida de las personas con ASD. <input type="checkbox"/> No es un problema - los servicios que se proporcionan son suficientes para satisfacer las necesidades de las personas.
<p>14. ¿En qué cree usted que deberíamos centrarnos para hacer frente a las necesidades de las personas con ASD? Por favor, enumérelas por orden de importancia.</p>
<p>Tema más importante para hacer frente a las necesidades de personas con ASD:</p>
<p>Segundo tema más importante:</p>
<p>Tercer tema más importante:</p>
<p>15. Es importante para nosotros conocer las experiencias familiares únicas de las personas que viven con ASD. Por favor, proporcione una experiencia que usted haya tenido como alguien diagnosticado con ASD, o como alguien que cuida de una persona con ASD; que pueda ayudarnos a describir la vida con ASD en Nevada. (500 palabras como máximo)</p>

Gracias por darse el tiempo para completar esta encuesta. ¡Su aporte es valioso y apreciado!