

**Nevada Commission on Autism Spectrum Disorders
Early Childhood Subcommittee
Committee Review of 2008 Recommendations as of 9/24/14**

Of the 146 recommendations identified by the 2008 Nevada Task Force, 86 were determined to apply to this committee's age group of birth to six. All 86 were assigned to committee members to review and report back to the full committee for discussion. This public discussion has occurred for some of these recommendations, but in an effort to present as much information today as possible, additional recommendations that have been sent to the committee chair are included, even though they have not been reviewed by the committee as a whole during a public meeting. We will continue working on these in future meetings to insure the committee completes this task.

Rec #	Current status	Future status/ still need to recommend?
1	<p>http://dhhs.nv.gov/Programs/Autism/Reports/ Biannual Reports to the Governor (December 31, 2013)</p> <p>“ADSD staff provided data to the Commission as required by AB316 and AB345...”</p> <p>“-5,145 - The total number of school age children identified with ASD by School Districts -291 – Children identified with ASD by Early Intervention programs -191 – Children being served by ATAP -575 – Current ATAP wait list and pending wait list status (referral list)...”</p>	Need to continue, no new recommendations?
2		Yes. Only states in the United States of America to have funding for an autism registry are New Hampshire and Rhode Island.
3	<p>https://www.leg.state.nv.us/NRS/NRS-388.html#NRS388Sec134</p> <p>Money; Grants to School Districts, Charter Schools and Pupil Organizations NRS 388.390-NRS 388.400</p>	Perhaps. Haven't found any information specifically for grants that will go towards data collection for autism, but grants for school districts, charter schools, etc.
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7		Yes
8		Yes
9	<p>https://www.leg.state.nv.us/NRS/NRS-689A.html#NRS689ASec0435</p> <p>CHAPTER 689A - INDIVIDUAL HEALTH INSURANCE NRS 689A.0435</p> <p>-Provides an option of coverage for screening, diagnosis and for treatment of ASD and for persons covered by the policy under the age of 18 or, if enrolled in high school, until the person reaches the age of 22.</p> <p>-A maximum benefit of not less than \$36,000 per year for applied behavior analysis treatment</p> <p>- Copayment, deductible and coinsurance provisions and any other general exclusions or limitations of a policy of health insurance to the same extent as other medical services or prescription drugs covered by the policy.</p>	

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11	http://health.nv.gov/BEIS_EarlyInterventionPgms.htm	
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13	http://www.rtinetwork.org/getstarted/develop/federal-funding-to-support-rti	
14	SAMHSA block grant funding by Nevada division of public and behavioral health	
15	Recession, massive program cuts	
16	None known	
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29	<p>Data is gathered from school districts regarding OT caseloads but cap of 30 is not in place:</p> <ul style="list-style-type: none"> • 2011-2013 ranges for Full-Time OTs: <ul style="list-style-type: none"> ○ CCSD = 29 to 88 w/COTA or 71 w/o COTA ○ Washoe = 51 to 78 ○ White Pine = does not have an OT 	
30	<p>Cases per teacher and class size detailed in NAC 388.150</p> <ul style="list-style-type: none"> • Cases per teacher <ul style="list-style-type: none"> ○ Resource = 22 <ul style="list-style-type: none"> ▪ Specific Learning Disability ▪ Serious Emotional Disturbance ▪ Mild Intellectual Disability ○ Self-Contained <ul style="list-style-type: none"> ▪ Specific Learning Disability = 20 ▪ Serious Emotional Disturbance = 15 ▪ Moderate Intellectual Disability = 20 ▪ Severe to Profound Intellectual Disability = 12 ▪ Autism Spectrum Disorder = 12 • Class size <ul style="list-style-type: none"> ○ Resource = 12 <ul style="list-style-type: none"> ▪ Specific Learning Disability ▪ Serious Emotional Disturbance ▪ Mild Intellectual Disability ▪ ESCE ○ Self-Contained 	

	<ul style="list-style-type: none"> ▪ Specific Learning Disability = 12 ▪ Serious Emotional Disturbance = 6 ▪ Moderate Intellectual Disability = 10 ▪ Severe to Profound Intellectual Disability = 6 ▪ Autism Spectrum Disorder = 6 ▪ ECSE = 6 	
31	No info found	
32	<p>NRS 391.420 Training required for certain paraprofessionals; authorization for school districts and charter schools to contract for provision of training; limitation on requirements to extent of available money.</p> <p>1. To the extent money is available from the Grant Fund, the board of trustees of each school district and the governing body of each charter school shall ensure that a paraprofessional who is employed by the school district or charter school to provide assistance to pupils with autism spectrum disorders receives the appropriate preparation and training to acquire:</p> <p>(a) Knowledge of autism spectrum disorder, including, without limitation:</p> <p>(1) The characteristics of autism and the range of spectrum disorders within a diagnosis of autism;</p> <p>(2) An understanding of the importance of building relationships between pupils with autism spectrum disorders, other pupils and teachers or adults to encourage the independence of a pupil with autism spectrum disorder; and</p> <p>(3) The ability to determine the patterns of behavior of pupils with autism spectrum disorders;</p> <p>(b) The ability to provide structure and predictability through the consistent use of methods that support prior learning and continued development;</p> <p>(c) The ability to adapt, modify or structure the environment based upon an understanding of the auditory, visual or other sensory stimuli which may be reinforcing, calming or distracting to the pupil;</p> <p>(d) The ability to use positive behavioral supports, including, without limitation, the use of discrete trial, structured teaching methods, reinforcement and generalized approaches to enhance the pupil's education and prevent behavioral problems, as directed by the pupil's teacher or other appropriate personnel;</p> <p>(e) The ability to accurately collect and record data on the progress of a pupil with autism spectrum disorder and report to the pupil's teacher in a timely manner if a particular strategy or program is not producing the planned outcome for the pupil; and</p> <p>(f) The ability to communicate effectively and consistently with pupils with autism spectrum disorders using communication techniques designed for those pupils.</p> <p>2. To the extent money is available from the Grant Fund, the board of trustees of a school district or the governing body of a charter school may enter into an agreement with a local corporation, business, organization or other entity to provide training for a paraprofessional who provides assistance to pupils with autism spectrum disorders in accordance with this section.</p>	

33	<p>33. NRS 391.405 Creation of Grant Fund; acceptance of gifts and grants; uses of money in Fund; application for grant by school districts and charter schools.</p> <p>1. There is hereby created the Grant Fund for the Training and Education of Personnel Who Work With Pupils With Autism Spectrum Disorders to be administered by the Department. The Department may accept gifts, grants and donations from any source for deposit in the Grant Fund.</p> <p>2. The money in the Grant Fund must be used only for the distribution of money to school districts and charter schools for programs of training as set forth in NRS 391.410, 391.415 and 391.420 and to provide assistance to licensed educational personnel who work with pupils with autism spectrum disorders in obtaining an appropriate endorsement to teach those pupils.</p> <p>3. The board of trustees of a school district or the governing body of a charter school may apply to the Department on a form prescribed by the Department for a grant of money from the Grant Fund. The application must include a description of the program of training for which the grant of money will be used.</p>	
34	No info found	
35	"Job Family" of paraprofessionals, aides, and assistants but very broad and non-specific	
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37	All info on ACON website pertains to 2011 and 2012	
38	Unaware of these services/no info available	
39	Unaware of these services/no info available	
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42	New Medicaid regulations	
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