

Nevada Commission for the Deaf & Hard of Hearing
November 13, 2019
Maureen Fradianni
Education workgroup

August 16, 2019: Eric Wilcox and Maureen Fradianni attended public workshop: SB:203,
Development of Hearing Aid Program

(Reprinted with amendments adopted on June 3, 2019)
THIRD REPRINT S.B.203

Sect 9. 2. The superintendent shall appoint to the Committee 13 members who are the parents of pupils who are deaf, hard of hearing, blind or visually impaired, including, without limitation, pupils who are both deaf and blind specialize in teaching or providing services to such children or perform research in a field relating to such children.

The Committee must include, without limitation:

- (a) At least seven members who are deaf, or hard of hearing, blind or visually impaired;
- (b) Members who communicate verbally using both American Sign Language and spoken English; and
- (c) Members who communicate verbally using only spoken English.

3. The Superintendent of Public Instruction shall appoint a Chair of the Committee. The Committee shall meet at the call of the Chair. A majority of the members of the Committee constitutes a quorum and is required to transact any business of the Committee.
include 13 members

Sec.10. The advisory Committee on Language Development For Children who are Deaf, Hard of Hearing, Blind or Visually Impaired shall:

1. Recommend to the State Board criteria for use by parents or guardians to evaluate the development of language and literacy skills by children who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children, who are both deaf and blind. The criteria must be:
 - (a) Appropriate for use to evaluate the development of language and literacy skills by children who:
 - (1) Communicate using primarily spoken or written English, with or without the use of visual supplements or American Sign Language; or
 - (2) Read using braille;
 - (b) Describe in terms used to describe the typical development of children, including, without limitation, children who do not have a disability, and according to the age of child;
 - (c) Aligned with the standards adopted pursuant to NRS 389.520 for English language arts and any standards adopted pursuant to that section for early childhood education; and
 - (d) Aligned with the Individuals with Disabilities Education Act 20 U.S.C. 1400 et seq., and any other federal law applicable to the assessment of the development of children with disabilities.
2. Make recommendations to the State Board and, where appropriate, the Aging and Disability Services Division of the Department of Health and Human Services concerning:
 - (a) The development of criteria pursuant to section 12 of this act;
 - (b) The examination of children with disabilities pursuant to NRS 388.433; and
 - (c) Ways to improve the assessment of language and literacy skills by children who are deaf, hard of hearing, blind and visually impaired, including, without limitation, children who are both deaf and blind.

Sect 11 #26 to #45 & 1 to #45 Sect 12 #42 to #45 and Sect 13 #29 to #40

Sect 11 State Board shall evaluate the criteria recommend by the Advisory Committe on Language Development for Children Who Are Deaf, Hard of Hearing, Blind or Visually Blind.....

Sect 12 State of Board shall, after considering the recommendations made by the Advisory Committee on Language Development.....

Sect 13 On or before July 31 of each year Dept. of Education in collaboration with the Aging and Disabilities Service Divison of the Dept of Health and Human Services shall compile and post on Internet website maintained by the Department of Education a report of aggregated data comparing the development of language and literacy skills by children in thls state who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired including children who are both deaf and blind:..... so on.....

November 6, 2019: Applied Subcommittee of the SEAC on Language Development for Children who are Deaf, Hard of Hearing, Blind or Visually Impaired (SB203). Faxed the applicatons to Nevada Department of Education-Kim Boles at (775) 687-9123.