

Nevada Early Intervention Services
NAC 427 A, Section 8 / NRS 427A.872 Summary Reporting
Fiscal Year 21 – July 1, 2020 to June 30, 2021

General Data

Narrative - General Data: There was a total of 6,452 unduplicated children served by the early intervention (EI) system during the months of July 2020 through June 2021¹ (*Table 1*). Of the 6,452 children served, 360 were identified as having a diagnosis of Autism Spectrum Disorders. This is approximately 6% of all children served during the fiscal year (*Graph 1a.*). Comparatively, last year's report shows that a total of 6,633 children were served in fiscal year 20 with 328, or 5%, of those individuals having been identified with a diagnosis of autism. Overall, three percent (3%) fewer children were served in total during the months of fiscal year 21.

The average age at the time of diagnosis was found to be 30 months of age (*Table 2*). The average age at the time of exit from EI services was 36 months of age (fullest extent of EI eligibility) with an average of 155 days between the date of diagnosis and the date of exit. Of the 360 children, 101 of them are currently in Active status with an EI program and are currently receiving services through the EI system. There are 259 additional children that have already exited from EI services. Of those 259 children, 93 of them received fewer than 90 days of services following the date of diagnosis. Entry and exit scores may not be available for these children as they are not mandatory to report. There were also ten (10) children who received their diagnosis shortly after their exit but who had started the diagnostic process while still eligible for EI services⁷ (*Table 2*).

Graph 1a. shows the breakdown of children served without a diagnosis versus those with a diagnosis. Graph 1b. shows the regional breakdown of children served in total. Graph 1c. shows the split of children with a diagnosis as served by region. Graph 2. shows the split of children with a diagnosis based on the child's status within the EI system at the time of reporting.

∅See page 8 for data notes

Table 1.

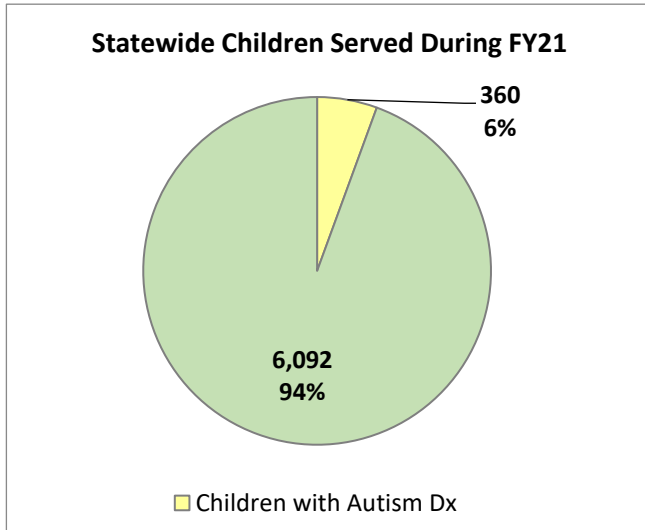
Child Count Diagnosed and Received Services in FY21 ¹	Children with Autism Dx	Children without Autism Dx	Total Served During FY21 ²	% Served with Dx
South Region ¹	263	4,130	4,393	6%
NW Region ¹	78	1,388	1,466	5%
Rural Region ¹	19	574	593	3%
Statewide	360	6,092	6,452	6%

Table 2.

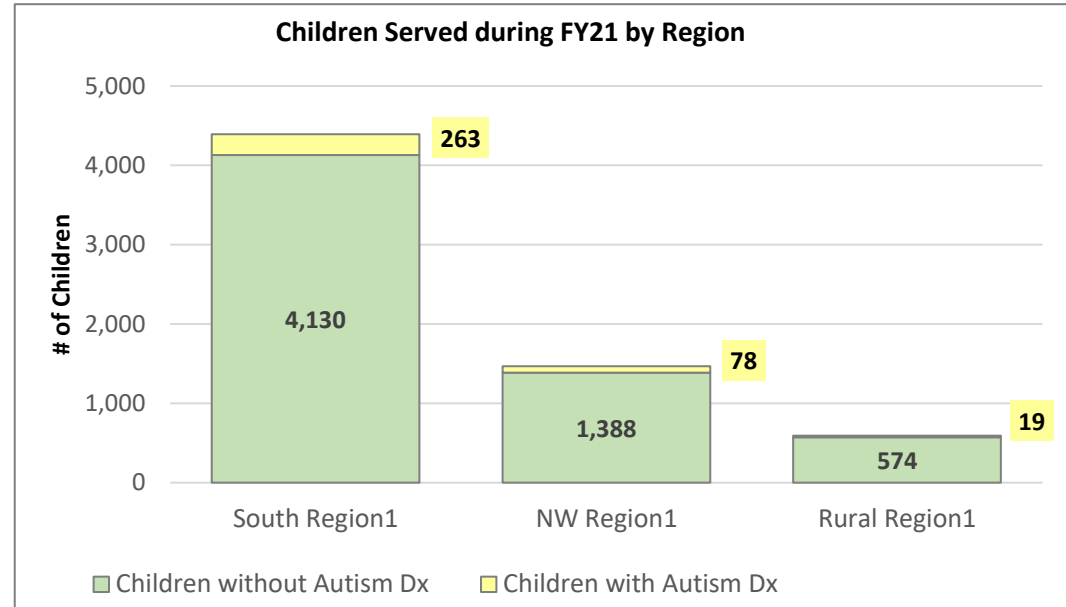
Total Children Served with a Diagnosis	360
Average Age at Time of Diagnosis (Months)	30
Children in Active Status ⁴	101
Children in Exit Status ⁵	156
Children in Exit Status & Exited within 90 Days of Diagnosis ⁶	93
Children in Exit Status & Diagnosed soon after Exit Date ⁷	10

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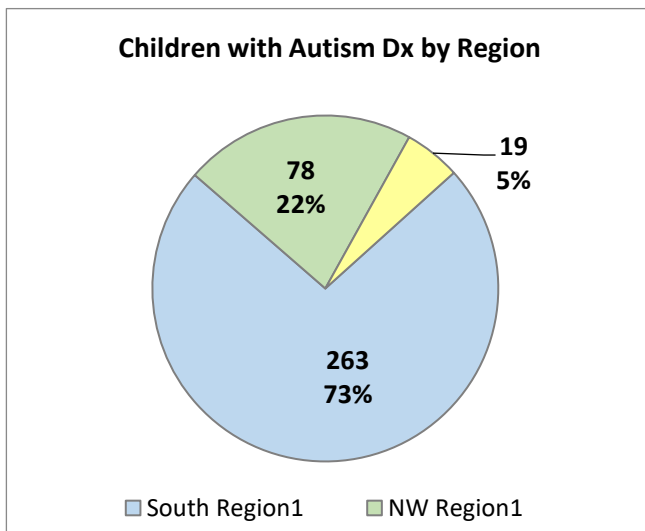
Graph 1a.



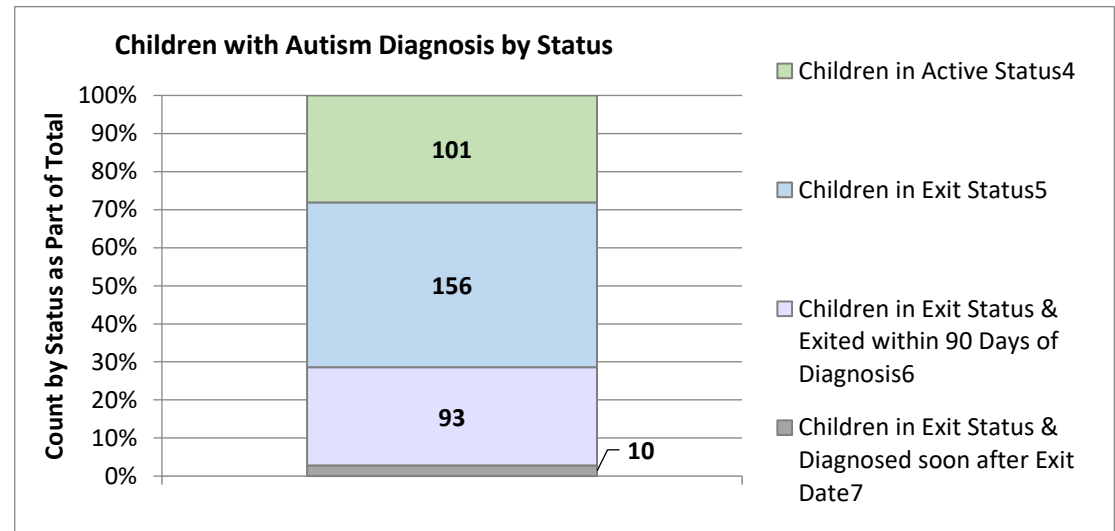
Graph 1b.



Graph 1c.



Graph 2.



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Entry Assessment Data

Narrative - Entry Data: Table 3. shows the number of Yes/No responses to the five developmental questions asked at the time of entry (or in some cases, the time of diagnosis). On average, the five questions answered at the time of entry received 30 responses of "Yes" (8%) and 305 responses of "No" (85%). There were eleven (11) children identified who received fewer than 90 days of service from the date of diagnosis⁶ (3%). Data entry is not required in such circumstances. There were fourteen (14) children who do not have responses entered into the system (4%)⁸. Nine (9) of those children were diagnosed outside of the early intervention program and those assessment scores were not obtained for entry⁸.

Table 3. also shows the average actual and assessed age in months, of children at the time of entry assessment based on cognitive skills, communication skills (receptive and expressive), adaptive (self-help) skills, and social skills. There was a total of 335 children (93%) with a diagnosis who have assessment scores entered into the system while scores for fourteen (14) children (4%) were not reported or obtained by the program⁸. Of those children, nine (9) were diagnosed outside of the early intervention program and those assessment scores were not obtained for entry⁸. An additional eleven (11) children (3%) do not have exits scores as they are non-applicable, indicating that the child received fewer than 90 days of service following the diagnosis and assessment data may not have yet been available for entry.

The average actual age across all domains was 26 months at the time of entry. The average assessed age across all domains was 14 months of age (approximately a 46% delay) at the time of entry.

Graph 3a. shows the count of responses for each one of the five entry questions. Graph 3b. shows the average actual and assessed age in months, at the time of entry for each of the developmental skills.

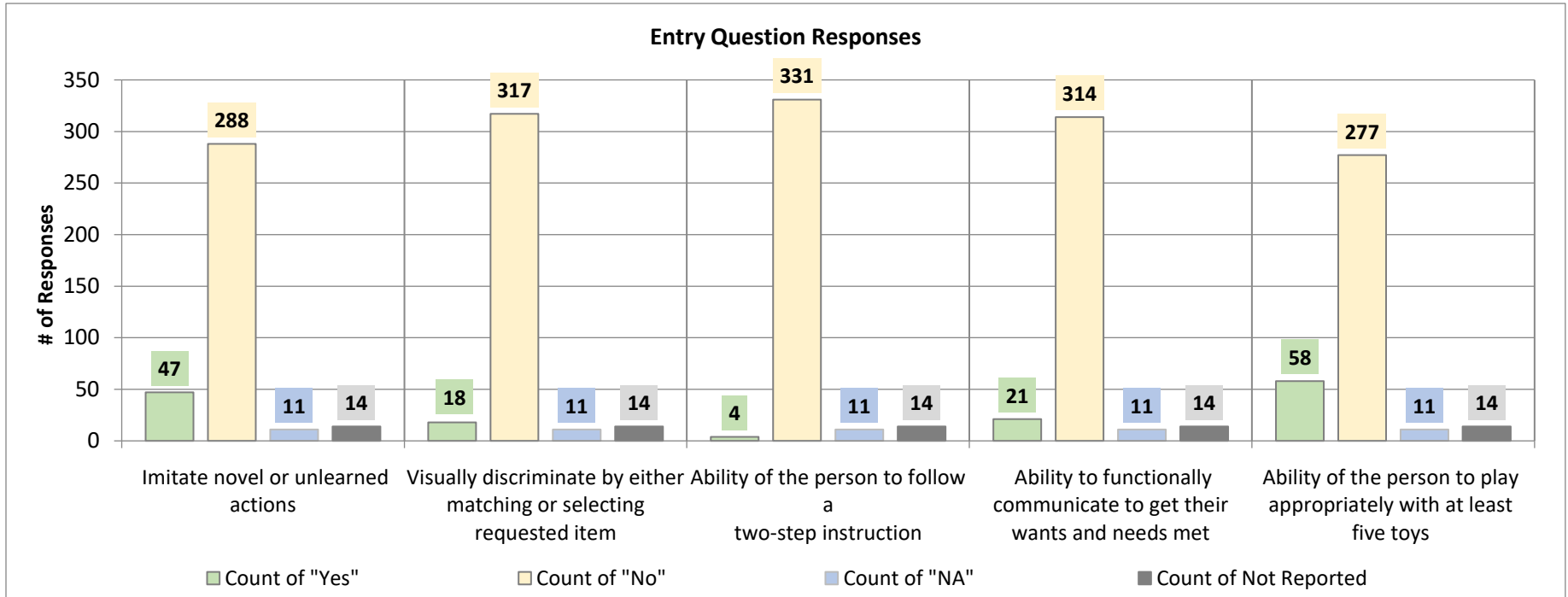
∅See page 8 for data notes

Table 3.

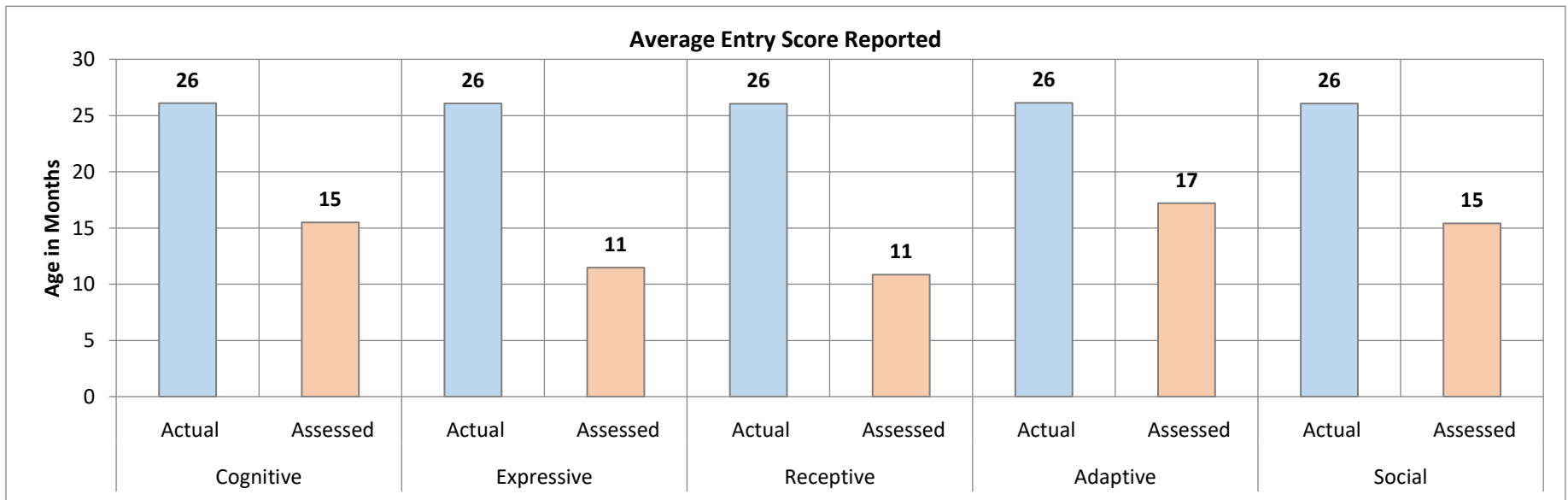
Entry Assessment Scores						Cognitive		Expressive		Receptive		Adaptive		Social		
Response to Question	Imitate novel or unlearned actions	Visually discriminate by either matching or selecting requested item	Ability of the person to follow a two-step instruction	Ability to functionally communicate to get their wants and needs met	Ability of the person to play appropriately with at least five toys	Assess. Data	Actual	Assessed	Actual	Assessed	Actual	Assessed	Actual	Assessed	Actual	Assessed
Yes	47	18	4	21	58	NA	11	11	11	11	11	11	11	11	11	11
No	288	317	331	314	277	Data Reported	335	335	335	335	335	335	335	335	335	335
NA	11	11	11	11	11	Not Reported	14	14	14	14	14	14	14	14	14	14
Not Reported	14	14	14	14	14	Avg. Score Reported	26	15	26	11	26	11	26	17	26	15

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Graph 3a.



Graph 3b.



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Exit Assessment Data

Narrative - Exit Data: Table 4. shows the number of Yes/No responses to the five developmental questions asked at the time of exit from the early intervention (EI) system. On average, the five questions answered at the time of exit received 43 responses of "Yes" (12%) and 184 responses of "No" (51%), and 117 non-applicable responses (33%). There were sixteen (16) children who do not have responses entered into the system (4%)⁸. Eleven (11) of those children were diagnosed outside of the early intervention program and those assessment scores were not obtained for entry⁸. One (1) child was identified as missing exit scores due to multiple cancellations by the family.

Table 4. also shows the average actual and assessed age in months, of children at the time of exit assessment based on cognitive skills, communication skills (receptive and expressive), adaptive (self-help) skills, and social skills. There was a total of 225 children (63%) with a diagnosis who have assessment scores entered into the system while scores for eighteen (18) children (5%) were not reported or obtained by the program⁸. Of these children, thirteen (13) were diagnosed outside of the early intervention program and those assessment scores were not obtained for entry. One (1) child was identified as missing exit scores due to multiple cancellations by the family. An additional 117 children (33%) do not have exits scores because they are non-applicable. These children either have not yet exited from EI services or the exit data were not required because the child received fewer than 90 days of service following the diagnosis⁶. The average actual age across all domains was 33 months at the time of the exit assessment (conducted prior to exit from the EI system).

The average assessed age across all domains was 18 months of age (approximately a 45% delay) at the time of the exit assessment. *This should not indicate that a child did not make developmental gains or that they did not meet outcomes/objectives with EI services. This may be indicative of the disparity between age based developmental skills as impacted by diagnosis, meaning that an older child with a diagnosis of autism spectrum disorders may be impacted more greatly than a younger child because of the increased difficulty associated with achieving mastery of any skill.*

Graph 4a. shows the count of responses for each one of the five exit questions. Graph 4b. shows the average actual and assessed age in months, at the time of the exit assessment for each of the developmental skills.

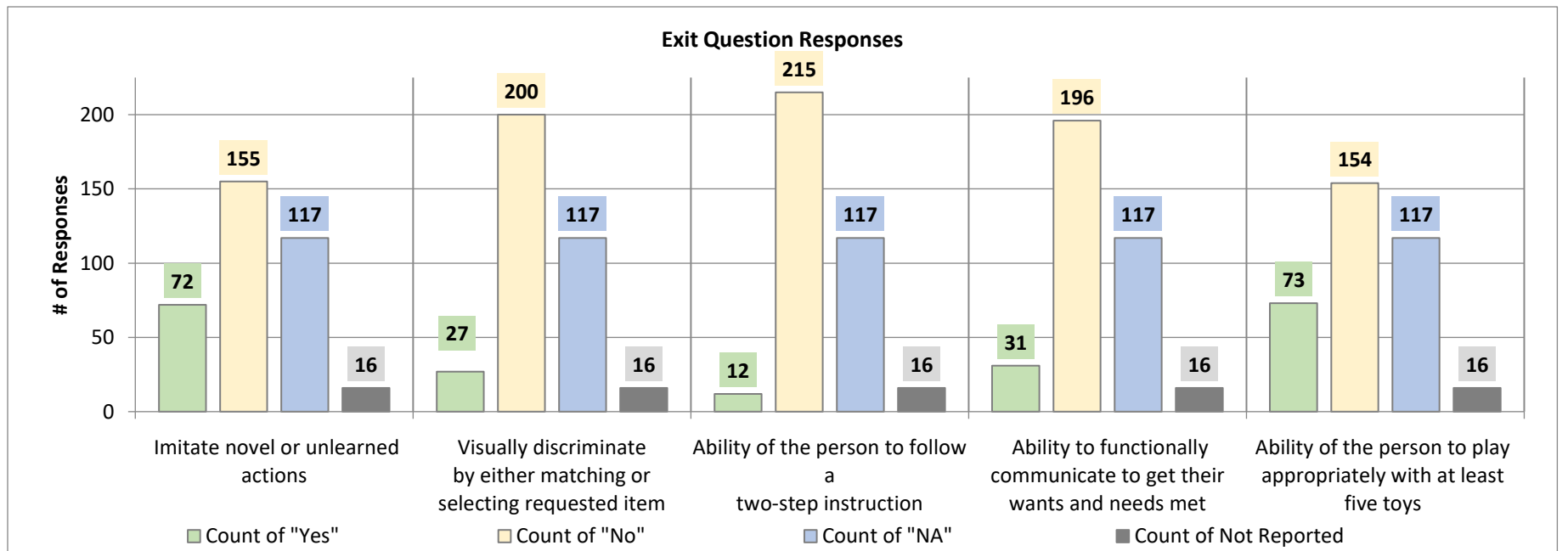
∅See page 8 for data notes

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Table 4.

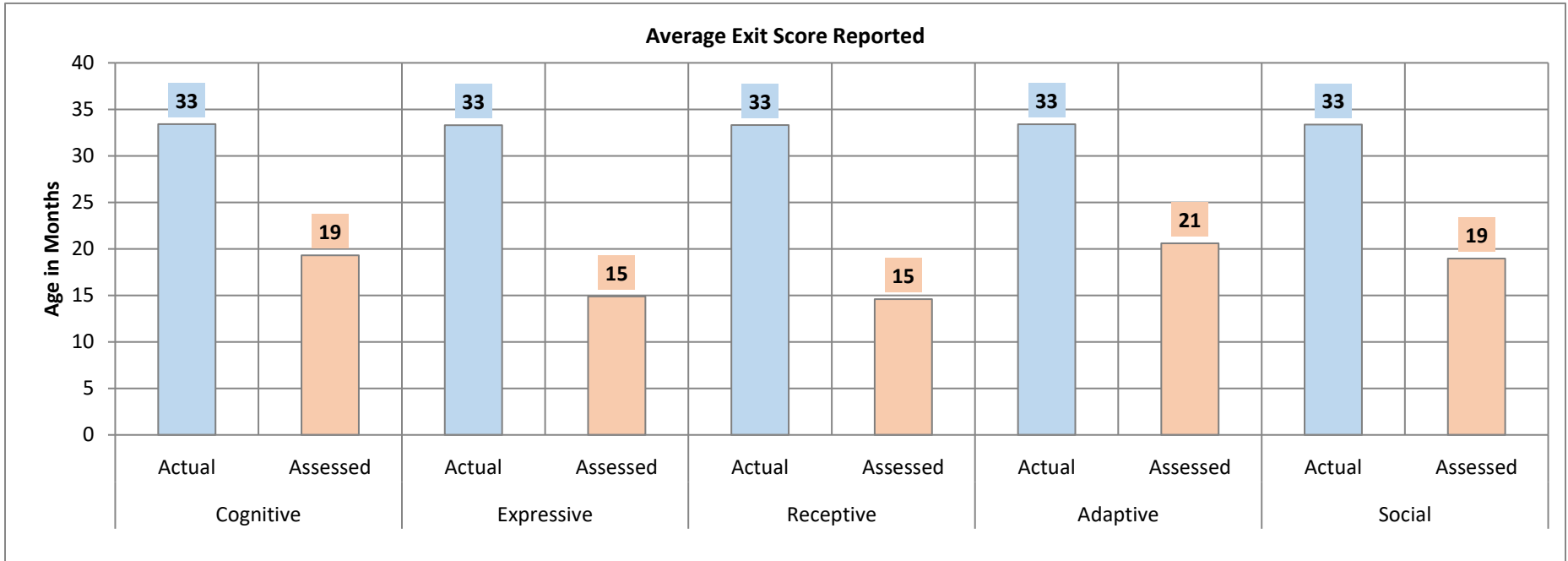
Exit Assessment Scores						Cognitive		Expressive		Receptive		Adaptive		Social	
Response to Question	Imitate novel or unlearned actions	Visually discriminate by either matching or selecting requested item	Ability of the person to follow a two-step instruction	Ability to functionally communicate to get their wants and needs met	Ability of the person to play appropriately with at least five toys	Assess. Data	Actual	Assessed	Actual	Assessed	Actual	Assessed	Actual	Assessed	
Yes	72	27	12	31	73	NA	117	117	117	117	117	117	117	117	117
No	155	200	215	196	154	Data Reported	225	225	225	225	225	225	225	225	225
NA	117	117	117	117	117	Not Reported	18	18	18	18	18	18	18	18	18
Not Reported	16	16	16	16	16	Avg. Score Reported	33	19	33	15	33	15	33	21	33

Graph 4a.



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Graph 4b.



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◇ Data Notes:

¹ Report includes children who were served by the Early Intervention system anytime during fiscal year 21 from July 1, 2020, through June 30, 2021 and have a diagnosis of Autism Spectrum Disorder. South Region includes Las Vegas and associated community provider programs. NW Region includes Reno and associated community provider programs. Rural Region includes Carson City and outlying rural areas plus Elko, Ely, Winnemucca, and other NE Region outlying rural areas.

² Total children served data were obtained from TRAC-IV on 7/22/2021 using Crystal Reports. Children served include those in "Active" status with a State IFSP occurring prior to 7/1/2021 and any child who exited with an IFSP after 7/1/2020.

³ Entry and exits scores are entered into the data system by individual programs at the time of diagnosis (entry) and again at the time of exit from the program (exit). For entry and exit responses data are presented as a count of total responses while the data for average entry and exit scores reported are presented as the average child age in months.

⁴ Children in Active status - Currently receiving Early Intervention services. These cases have exit data of NA for the intention of this report since they have not exited and exit data have not been obtained. Children approaching age three may have exit data reported.

⁵ Children in Exit status - Child has since exited from EI service.

⁶ Children in Exit status & exited within 90 days of diagnosis - Child has since exited from EI services and there are fewer than 90 days between the date of diagnosis and the date of exit. Children who exited within 90 days of the diagnosis date are not required to have data entered.

⁷ Child in Exit status & diagnosed soon after exit date - Diagnosis received shortly following exit (between 1-45 days following exit) from EI services but process initiated while enrolled in EI. Excluded from average days between diagnosis and exit due to negative numbers decreasing this average.

⁸ Entry and/or exit data may not be available in the event the data were not obtained due to reasons such as but not limited to, parent decline, cancelled or missed appointments, loss of contact, closures due to COVID-19 pandemic, and/or child diagnosed outside of the program and records with related scores not available.

Data have been provided to each of the early intervention programs for verification.

Data were generated from TRAC-IV using Crystal Reports on 7/21/21 and were refreshed on 9/21/21 following program verification.

†Please note that on 3/16/20 a moratorium was placed on face-to-face services due to the COVID-19 Pandemic. Decreases in referrals and/or services may be related to the Governor's directive to shut down all non-essential businesses and engage in social distancing.