



Applied Behavior Analysis in Clark County School District

History



The Clark County School District (CCSD) has been implementing the School-Based Individual Intervention Services (SB-IIS) since 2014 and Family Connection Center (FCC) since 2003.

ABA Family and Student Support Services Staff

- 2014—Educators (licensed teachers and support professionals)
- 2023—Shifted to board certified behavior analysts (BCBA) and registered behavior technicians (RBT)

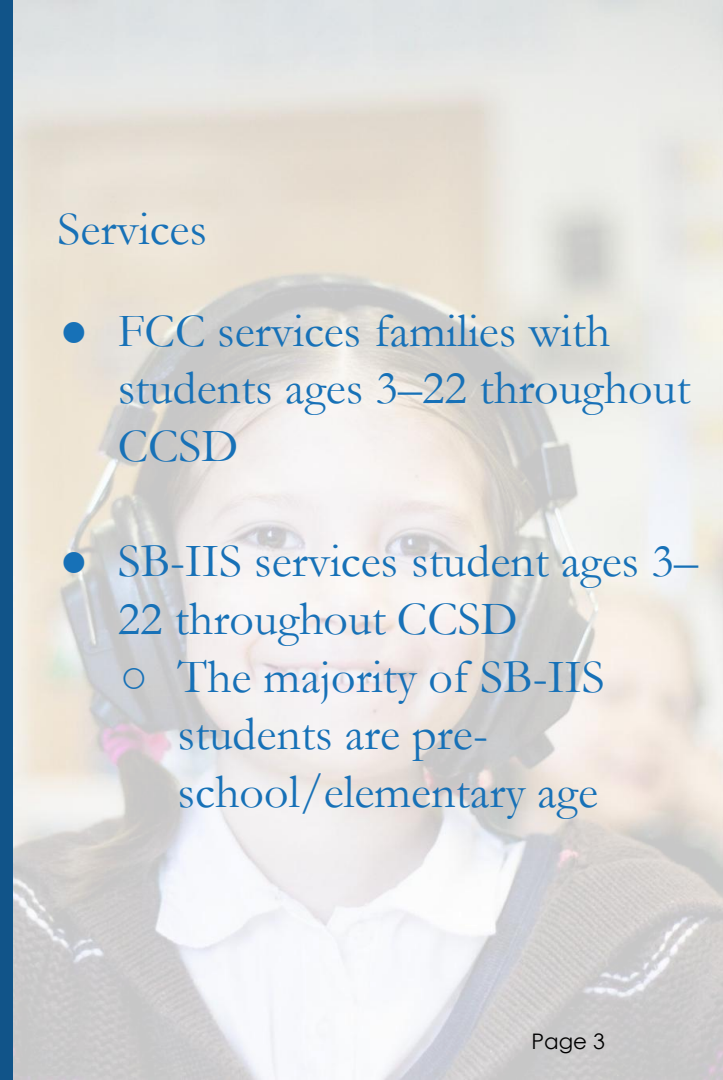
Student Services



CCSD students and families can be referred for services through school teams or parent/guardian request.

Services

- FCC services families with students ages 3–22 throughout CCSD
- SB-IIS services student ages 3–22 throughout CCSD
 - The majority of SB-IIS students are pre-school/elementary age





Least Restrictive Environment
Intensive Intervention Team

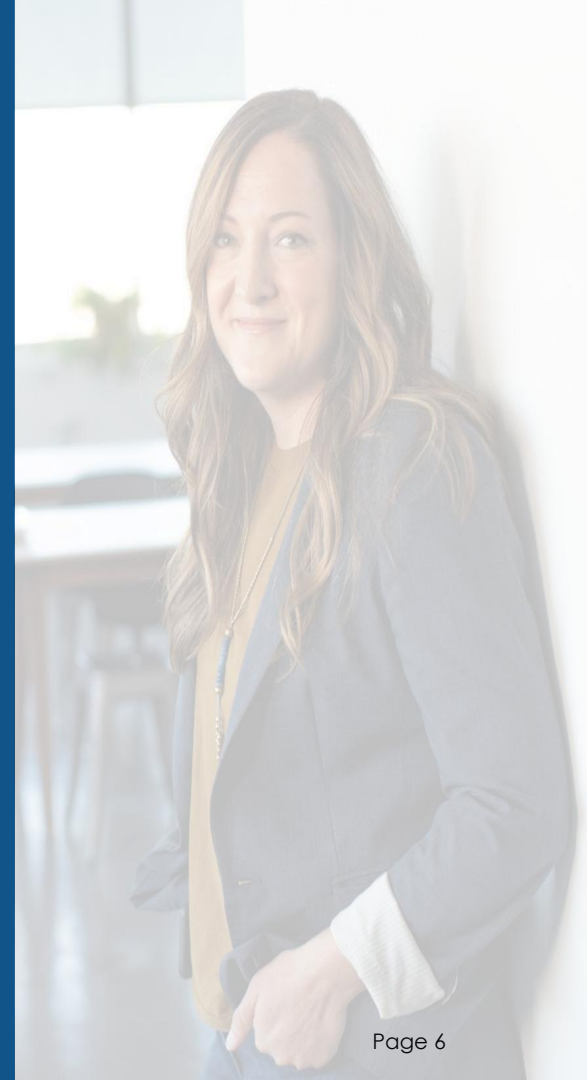
Least Restrictive Environment Intensive Intervention Team

Established July 2024

The Least Restrictive Environment (LRE) Intensive Intervention Team (L.I.I.T.) develops programming and supports that empower schools to enable students to achieve their maximum academic and behavioral potential within the least restrictive environment. Through classroom coaching, modeling, consultation, and professional learning, L.I.I.T. partners with special schools and comprehensive campuses to establish essential systems and structures that support student achievement.

Least Restrictive Environment Intensive Intervention Team Staff

- 1 Director
- 1 Board Certified Behavior Analyst (BCBA)
- 4 Licensed teachers
- 1 Social worker
- 6 Registered Behavior Technicians (RBTs)
- 3 Special education intervention specialists (SEIS)



Special Schools Campus Support

L.I.I.T. administrators provide consultation with site-based administrators in the fields of schoolwide:

- Crisis response
- Data systems
- Professional learning
- Reinforcement systems
- Social-emotional learning
- Staff calibrations
- Systems and structures
- Transition planning



Special Schools Teacher Support

Licensed staff and RBTs provide coaching, modeling, and consultation with educators in the fields of:

- Behavior management
- Classroom design
- Curriculum
- Data collection
- Reinforcement
- Scheduling
- Staff calibration
- Teaching methodology



Special Schools Student Support

Licensed staff and RBTs provide individual student interventions to include but not limited to:

- Aggression
- Communication
- Compliance
- Independence
- Learning to learn behaviors
- Replacement behaviors
- Social-emotional learning
- Stereotypy
- Transition to LRE



Comprehensive Campus Campus Support

L.I.I.T. administrators provide consultation with site-based administrators in the fields of:

- Classroom budget planning
- Crisis response
- Data-based decisions
- Data-based LRE decisions
- Professional learning

* Not an exhaustive list



Comprehensive Campus Teacher Support

Licensed staff and RBTs provide coaching, modeling, and consultation with educators in the fields of:

- Behavior management
- Classroom design
- Instruction
- Reinforcement
- Schedule optimization



Comprehensive Campus Student Support

Licensed staff and RBTs provide individual student interventions

- Data-based decision-making
- Intensive interventions
- LRE considerations
- Replacement behaviors
- Targeted reinforcement systems



BCBA

- Provides supervision and support to RBTs and special education intervention specialist staff in implementation of applied behavior analysis (ABA) practices and individualized student interventions
- Supports school-based administration and staff in implementation of District initiatives related to behavior, interventions, and instructional practice
- Collaborates with other departments within Student Services Division to maximize supports to students



Professional Learning

- Autism 101
- Social-Emotional Teaching and Reinforcement (STAR) 101
- Reinforcement
- Data Collection for Behavior
- Foundations of Behavior
- Prompt Hierarchy
- Inclusive Classroom Strategies for Specialists

In development:

- ABA Methodology for the General Education Classroom
- Educating Students with Autism in the Least Restrictive Environment
- Utilizing ABA in the Kindergarten Classroom
- Function-Based Strategies for High Impact Behaviors



QUESTIONS



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