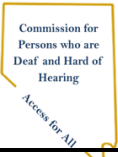


Subcommittee Report

Education Subcommittee Report			
<b>Meeting Date:</b>	10/4/2022	<b>Report Submitted by:</b>	Eric Wilcox
<b>Submission Date:</b>	11/8/2022	<b>Meeting Platform:</b>	Zoom
<b>Subcommittee Attendance:</b>	<u>Present</u> 1. Eric Wilcox 2. Felicia Rutledge 3. Megan Johnson 4. Shawna Goldhammer 5. Maureen Fradianni		<u>Absent</u> 1. 2. 3. 4. 5.
<b>Quorum Met:</b>	Yes	<b>Accommodation(s) Provided:</b> Two ASL interpreters and live captioning	
<p><b>Meeting Summary:</b></p> <ul style="list-style-type: none"> <li>- ADSD CAS Program (C. Pasquale) sought input from subcommittee on struggle to support language acquisition goals with CAS funding. Proposed an idea of offering a competitive subgrant opportunity to school districts for projects to support language acquisition in deaf/hard-of-hearing (D/HH) children and their families. Many comments emphasized that inadequate language acquisition among children during the birth to 3 y.o. timeframe is the greater problem. There was also skepticism that providing such funds to school districts is likely to be wasted because of poor expertise in language acquisition among D/HH children within school districts.</li> <li>- Chair (E. Wilcox) sought input from the subcommittee on promotion of the use of communication plans within IEPs. Comments expressed skepticism of ability for many districts to write an effective communication plan. Discussion moved to a desire to collect some data on what districts are doing for D/HH children and take that to NV Dept. of Education.</li> <li>- Follow-on discussion of steps to change/improve pipeline and licensure of teachers of the deaf. Discussion focused on some specific needs: (1) development of an alternative route to licensure allowing non-TOD educators to gain a license through classroom experience and mentoring; (2) separating licenses by mode of communication so the expertise of the TOD is matched to the mode utilized in the educational program; (3) establishment of a formal training program for deaf educators within the Nevada College/University system (currently trainees need to go out of state); (4) incentives to reduce the attrition of knowledgeable deaf educators leaving Nevada.</li> </ul>			
<b>Subcommittee:</b>	Education	<b>Submitted by:</b>	Eric Wilcox, Chair
<b>Meeting Date:</b>	10/04/2022	<b>Received:</b>	11/09/2022 by O. Officer



# Nevada Commission for Persons who are Deaf and Hard of Hearing

<b>Current Project(s):</b>	
<ul style="list-style-type: none"> <li>• M. Johnson and S. Goldhammer to discuss mentoring models that can be applied to alternative route to licensure.</li> <li>• E. Wilcox to pursue a meeting with NV Dept. of Education and licensure board.</li> <li>• E. Wilcox to follow up with NV Dept. of Education on SB203 language benchmarks project.</li> <li>• Develop a plan for data gathering from school districts for presentation to full commission.</li> </ul>	
<b>For Possible Action:</b>	
<b>Recommendation(s):</b>	1. None at this time.
<b>Request(s):</b>	<ol style="list-style-type: none"> <li>1.Chair needs further input from subcommittee on exact message for NV Dept. of Education.</li> <li>2.Chair needs further input from subcommittee to refine the need for data from the school districts.</li> </ol>
<b>Additional Notes:</b>	
[Add any additional notes, comments, or thoughts here.]	
<b>Next Meeting:</b>	01/03/2023, @ 4pm
<b>Requested Platform:</b>	Zoom

<b>Subcommittee:</b>	Education	<b>Submitted by:</b>	Eric Wilcox, Chair
<b>Meeting Date:</b>	10/04/2022	<b>Received:</b>	11/09/2022 by O. Officer