

Disability Etiquette

This partnership advocates for a paradigm shift, emphasizing actionable practices and core competencies as integral components of advocacy and education for disability rights.



















Chronic Influences on Communities



Trust

Lack of TRUST in government



Economics

Lack of ECONOMIC resources to get access to CMIST resources during a disaster

Isolation

ISOLATION either geographically, culturally, or socially (e.g. LGBTQIA+)

<u>Capacity</u>

What are the limits of the community's capacity to provide resources for itself during a disaster

Housing

Just visiting, temporary housing, accessible housing, or no housing

Racism

Historical or current conditions that prevent a community from receiving resources during a disaster.



SCAN ME



CMIST Resource Framework



- Traveled to a place where you didn't understand the language?
- Not had access to Wi-Fi or cell service at your destination?
- Not had access to your medication or medical services where you were visiting?
- Not been able to take money out of an ATM or Power was not available?
- Did not know the geographic area of the city you were visiting?
- Had children or grandchildren to care for?
- Had a family member or friend in memory care?
- Had your car break down away form home?
- Had to depend on rental vehicles or public transportation while traveling?

14 Points of Inequity in the Disaster Cycle

















Inclusive planning

Inclusion in emergency planning that directly affects people with access and functional needs



Alerts and warnings

Pre-disaster alerts, warnings, and notifications

Information

Culturally informed actionable information and instructions posted once a disaster has occurred



Evacuation/transportation

Evacuation and accessible transportation



Emergency contact/S&R

Emergency contact before the disaster, search, and rescue

Sheltering

Sheltering in the most integrated, accessible setting (emergency, intermediate, and long-term)

Communication aids and assistive services

ASL interpreters, screen readers, 508-compliant web-based content

Recovery/mitigation

Disaster recovery and mitigation investments for people and community facilities

Medical care/health

Acute medical care, mental health services, health maintenance, and access to prescriptions support

Power dependency

Power dependency (dialysis, oxygen, and prosthetic devices), personal care services, and service animals

Special diets/drinking water

Dietary/culturally appropriate food needs, and potable water access

Register for disaster services

Sign up for disaster services, including FEMA and state/local/tribal/territorial emergency programs

Housing

Temporary and permanent accessible housing

Pre-disaster home/work/school life

Return to pre-disaster home, school, work, and community life







FREE INTERPRETING SERVICE

APP For Nevada Residents ONLY



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views of the Nevada Commission for Persons who are Deaf and Hard of Hearing NGCDD, nor OIDD

Promoting this important resource to Emergency Managers across the State in the Rural Summit and Fall Workshops

Collaboration in Action

- Created the Nevada Emergency Manager Access and Functional Integration Guide
- Joint presentation at Nevada Emergency Preparedness Association
- Joint presentation the Nevada Rural Summit
- Joint presentation at NV DEM Fall Workshops
- Joint presentation at Camp SignShine
- Developed and deploying G-197 Course



The Nevada Emergency Manager Access and Functional Needs Integration Guide

CMIST IN POETI

ACCESS AND FUNCTIONAL NEEDS AND CMIST IN POETE RESOURCE GUIDE VERSION 1



PLANNING

ORGANIZING

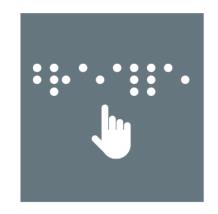
EQUIPPING

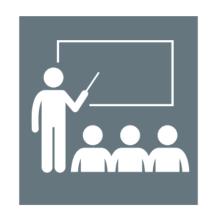
TRAINING

EXERCISING











Nevada AFN Exercising Guide

| Capability | Who (ESF, Agency, position, etc) is doing? | 0/I | Exercise Objective(O)(Make objectives SMART) and/or Exercise Inject(I): What | Statue, Policy etc. more information and for observers | When (time in the exercise driven by standard/statute) Within (time) of EX e.g within 10 into the EX *To be decided by MSEL and EX lead* |
|------------|--|-----|--|---|--|
| CMIST | ESF 5 & 15 | 0 | Demonstrate the capability to provide communication accommodations to an individual who is Deaf | | |
| CMIST | ESF 5 & 15 | 0 | Demonstrate the capability to provide communication accommodations to an individual who is non-verbal | | |
| CMIST | ESF 5 & 15 | 0 | Demonstrate the capability to provide accommodations to an individual who uses a wheelchair | | |
| CMIST | ESF 5 & 15 | 0 | Demonstrate the capability to provide communications accommodations to an individual with low vision and/or blind | | |
| CMIST | ESF 6 | 0 | Demonstrate the capability to provide resource support to 5 older adults who forgot to bring to shelter - hearing aids and/or glasses at shelter | | |
| CMIST | ESF 5 & 15 | ı | Traveler from another state whose primary language is Chinese and speaks limited English. Needs assistance with resources. | | |
| CMIST | ESF 5 & 15 | I | Tour group of Japanese older adult travelers who do not speak English | | |
| CMIST | ESF 5 & 6 & 8 | I | 90% of individuals showing up to the shelter are reporting medications were left behind | | |
| CMIST | ESF 6 & 8 | I | 5 people need dialysis services | | |
| CMIST | ESF 6 & 8 | 1 | 12 individuals require daily home health services | | |

Future collaborations

Nevada Disaster Interpreter Certification Project

