

Draft Survey Questions on Education for Deaf and Hard of Hearing in Nevada

Demographic Information

1. Age

- Under 18
- 18-25
- 26-35
- 36-45
- 46-55
- 56-65
- Over 65

2. Gender

- Male
- Female
- Non-binary/Third gender
- Prefer not to say

3. County of Residence:

- Carson City
- Churchill
- Clark
- Douglas
- Elko
- Esmeralda
- Eureka
- Humboldt
- Lander
- Lincoln
- Lyon
- Mineral
- Nye
- Pershing
- Storey
- Washoe
- White Pine
- Other (please specify)

4. Level of Hearing Loss:

- Mild
- Moderate
- Severe

- Profound

5. Primary Mode of Communication:

- American Sign Language (ASL)
- Spoken English
- Signed Exact English (SEE)
- Pidgin Sign Language (PSE)
- Other (please specify)

Educational Background

6. Current Educational Status:

- High School Learner
- College/University Learner
- Vocational/Technical School Student
- Graduate Learner
- Parent/Guardian of a child who is deaf/hard of hearing
- Not currently enrolled in any educational program

- Other (please specify)

7. Highest Level of Education Completed:

- Some High School
- High School Diploma/GED
- Some College
- Associate degree
- Bachelor's Degree
- Master's Degree
- Doctorate
- Other (please specify)

Educational Experience

8. Type of School Attended:

- Mainstream Public School
- Mainstream Private School
- School for the Deaf
- Home School
- Online School
- Other (please specify)

9. Availability of Deaf/Hard of Hearing Resources at School:

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied

- Very Dissatisfied

10. Support Services Used (Select all that apply):

- Sign Language Interpreters
- CART (Communication Access Realtime Translation)
- FM Systems
- Note-Taking Services
- Tutoring
- Speech Therapy
- Counseling Services
- Other (please specify)

Barriers to Education

11. Barriers Experienced in Education (Select all that apply):

- Lack of Qualified Interpreters
- Inadequate Assistive Technology
- Insufficient Training for Teachers
- Communication Barriers with Peers
- Limited Extracurricular Activities
- Accessibility Issues in School Facilities
- Lack of Support Services
- Financial Barriers
- Other (please specify)

12. Rate the Following Statements (1-Strongly Disagree, 5-Strongly Agree):

- My educational institution provides adequate resources for Deaf/Hard of Hearing learners.
- Teachers and staff are well-trained to accommodate Deaf/Hard of Hearing learners.
- I feel included and supported by my peers.
- The assistive technologies provided are sufficient for my needs.
- I have access to all the academic programs I am interested in.

13. Additional Support Needed (Select all that apply):

- More Qualified Interpreters
- Better Assistive Technologies
- **More** Teacher Training Programs
- Enhanced Peer Communication Programs
- Increased Accessibility in School Facilities
- More Financial Aid Opportunities
- Other (please specify)

Commented [DK1]: More Teacher Training Programs for Deaf and Hard of Hearing

Commented [DK2]: More teachers fluent in ASL/PSE/SEE

Open-Ended Questions

14. **What** do you believe is the biggest challenge for Deaf and Hard of Hearing learners in Nevada?

Commented [DK3]: What is the biggest challenge for Deaf and Hard of Hearing learners in Nevada?

15. What improvements would you suggest to enhance the educational experience for Deaf and Hard of Hearing learners?

16. Please share any positive experiences or successes you have had in education as a Deaf or Hard of Hearing learner or as a relative/guardian to one.

