Commission for Persons who are Deaf and Hard of Hearing Access for

Nevada Commission for Persons who are Deaf and Hard of Hearing

October 2023 Nevada Townhall Tour (Pahrump, Reno, and Las Vegas)

Townhall Qualitativ	ve Data 4	Analysis					
Commissioner Report	Response ID	Direct Quotes or Reported Notes	Theme 1 – Interpreter Access	Theme 2 – ADA Compliance	Theme 3 – D/HH Education, Services, & Advocacy	Theme 4 – D/HH Equipment & VRI Reliability	Theme 5 – D/HH Cultural Competency & Sensitivity Training
Pahrump (P) – Tuesday, October	10 th , 2023 -	In Person (Attendance: 4 C	ommunity Participants) – N	ye Communities Coalition	Activity Center		
Eric Wilcox (EW)	EWP1	Pahrump – No interpreters at School.	Recommendation #3 conflict: Interpreter shortage in schools	Recommendation #6 conflict: Communication Access in Schools.			
Something that better ensures enforcement and accountability vis-a-vis federal laws (ADA and	EWP2	Pahrump – No interpreters for emergency services.	Recommendation #3 conflict: Interpreter shortage for emergency services.	Recommendation #4 conflict: Communication Access for emergency services.			
IDEA)All hospitals required to have interpreters on staff.	EWP3	Pahrump – No interpreters at hospital.	Recommendation #3 conflict: Interpreter shortage in hospitals	Recommendation #5 conflict: Communication Access in Hospital.			
 All school districts require to provide live interpreting. Subsidies or incentives for student to attend interpreter training programs, training 	EWP4	Pahrump – Reliance on virtual interpreters, which is especially unreliable in rural areas without stable internet.	Recommendation #3 conflict: Lack of Interpreter access	Recommendation #3 conflict: Over reliance on virtual interpreters in unreliable and or stable internet settings.		VRI Reliability: Unreliable internet.	
for teacher of the deaf certification, speech/lang. pathology with focus on language acquisition among deaf children.	EWP5	Pahrump – Also do not get consistency and familiarity with constantly changing virtual interpreters.	Recommendation #3 conflict: Lack of consistency due to constant changing of virtual interpreters.				
	EWP6	Pahrump – Institutions relying on virtual interpreters do not have adequate technology for stable use of virtual interpreters.		Recommendation #1 conflict: Institutions without adequate equipment/technology for communication accessibility continue to utilize virtual interpreters		Equipment: Institutions without adequate equipment/technology for communication accessibility continue to utilize virtual interpreters	
	EWP7	Pahrump – School district initially told family that busing to Las Vegas was the only option.			Recommendation #6 conflict: Lack of local rural D/HH Services.		
	EWP8	Pahrump – School district advertised for an interpreter, but the salary on offer was less than an interpreter can make in the metro area.	Recommendation #6 conflict: Noncompetitive wages impacting Interpreter shortage.		Recommendation #6 conflict: Noncompetitive wages for Educational Interpreters.		

	EWP9 EWP10	Pahrump – Deafindividuals and familiesshould not have to moveto Las Vegas or Reno toreceive the servicesrequired under the law.Pahrump – Difficultyaccessing audiology			Recommendation #6 conflict: Lack of local rural D/HH Services. Recommendation #5 conflict: Lack of local		
Laura Fink (LF) Legislative needs/suggestions: • Enforcement of ensuring	LFP1	services. Pahrump – No ASL interpreters for high school student in person or virtual	Recommendation #3 conflict: Interpreter shortage in schools		rural audiology services.		
communication access is provided • Suggestion: Hospital	LFP2	Pahrump – Unreliable internet connectivity				Equipment Accessibility: Unreliable Internet connectivity	
should have on-staff ASL interpreter because VRI is unreliable or insufficient	LFP3	Pahrump – Isolation as sole Deaf student			Recommendation #6 conflict: D/HH student isolation		
 depending on the nature of medical attention needed Hospitals have lots of equipment and IT power; there should be no reason VRI bandwidth or high 	LFP4	Pahrump – Unreliable internet access makes connecting to information and accommodations extremely difficult in many areas		ALL Recommendations Impact: ADA accommodations impact		Equipment Accessibility: Unreliable internet access	
speed internet is unavailable Suggestion: School should have on-staff ASL interpreter because internet connectivity is unreliable	LFP5	Pahrump – Medical services are not accessible due to communication barriers and unreliable internet for VRI		Recommendation #5 conflict: Medical accessibility hindered due to communication barriers and unreliable internet for VRI		VRI Reliability: Unreliable internet access for VRI	
• Educational incentives for training in field of ASL interpreting	LFP6	Pahrump – Medical staff aren't knowledgeable on VRI equipment nor is the equipment ready for use (dead battery).		Recommendation #5 conflict: ADA accommodations ineffective due to training of staff and equipment maintenance		Equipment Accessibility: VRI equipment not ready for use and staff unknowledgeable	Recommendation #1 & #4 conflict: Equipment Training needed on VRI for medical staff
	LFP7	Pahrump – Rural philosophy of "meeting the minimum" or "letter of the law" is NOT working for the actual consumer		Recommendation #1 conflict: Bare minimum compliance to ADA			Recommendation #1 conflict: D/HH Sensitivity Training needed
	LFP8	Pahrump – Audiological services are unavailable in rural areas or insufficient for technology needed			Recommendation #5 conflict: D/HH Audiology services unavailable and/or insufficient for tech needs		
	LFP9	Pahrump – No cochlear implant service provider.			Recommendation #5 conflict: No Cochlear implant service provider		
	LFP10	Pahrump – Lack of familiarity with non- seniors using hearing aids/devices				Recommendation #5 conflict: Lack of familiarity of non-seniors	Recommendation #1 conflict: Lack of familiarity of non-seniors

					hearing aids/device uses	hearing aids/device uses
					or needs	or needs
	LFP11	Pahrump – Transportation to services "close by" in Las Vegas requires a significant time commitment and still aren't communication accessible for ASL users		Recommendation #1 conflict: Lack of local services & traveling to nearest options do not guarantee communication access for ASL users.		
	LFP12	Pahrump – Deaf student suggested for daily busing to/from LV would have a 4am – 6pm "school day" without ASL supports on the bus		Recommendation #6 conflict: No local D/HH services without significant travel with lack of communication access in transit		
	LFP13	Pahrump – Due to bus situation, unable to participate in any extracurricular activities aside from scheduled classes.		Recommendation #6 conflict: No extracurricular activities for D/HH due to transportation		
Susan Beckett (SB) Townhall Feedback: As a person who feels they can hear in most situations the room and sound for the Town Hall posed a problem due to lack of interpreters onsite.	SBP1	Pahrump – Attempted to bus a Nye County Student to Clark County for Education so that Nye County would not have to provide interpreter services		Recommendation #6 conflict: No local D/HH services without busing from Nye County to Clark County		
We had to place the microphone under the sound from the laptop to have it go through the sound system as there was no option of a direct to the sound system a normal modern convenience we have available in Las Vegas. I had to actually call into the zoom	SBP2	Pahrump – Student attends school in Nye County and was given two laptops for use in the classroom room – one for interpreter and one for her to communicate back with.	Recommendation #3 conflict: Laptop used for accessing interpreter.	Recommendation #6 conflict: Excessive electronics for access to academics. Two laptops for communication needs and academics.	VRI Reliability: Excessive relying on VRI	
meeting to understand the interpretation. Finally, as a person who is deaf	SBP3	Pahrump – Internet is not stable and therefore class time is missed		Recommendation #6 conflict: Classroom time missed due to unstable internet access.	VRI Reliability: Unreliable internet access for VRI	
without cochlear implants and hard of hearing at best – it is hard to take notes and listen at the same time during these events. I would like to propose that we have a note taker available to take the notes since we as the Commissioners of the Deaf and Hard of Hearing Commissioner are to be listening to the public to plan for needs in the future.	SBP4	Pahrump –Student attempted to play softball and had a volunteer interpreter for the sport, but was not permitted to leave the dugout and therefore student could not see the interpretation		Recommendation #6 conflict: After school extracurricular activities denied due to transportation even with guaranteed communication access and team acceptance		
	SBP5	Pahrump – Due to said stress from school there were three medical incidents.		Recommendation #6 conflict: Undue stress in school causing medical incidents		
	SBP6	Pahrump – No internet was available while student was in transport vehicle and had to sit for hours without	Recommendation #3 conflict: Lack of communication while in transport vehicle and school parking lot		Recommendation #6 conflict: Lack of internet access for communication for	

		communication in school				school transit and	
	SBP7	parking lot Pahrump – While internet was available in Las Vegas Hospital – iPad at facility was not charged and no interpretation was available	Recommendation #3 conflict: No interpreter access available due to VRI equipment not charged			parking lot Recommendation #1 conflict: D/HH equipment not maintenance for use	
	SBP8	Pahrump – School response per student and grandmother was they were told we are meeting minimum standards		Recommendation #1 conflict: Open admittance of providing minimum standards – perception of minimum requirements is "good enough"			Recommendation #1 conflict: D/HH sensitivity conflict
	SBP9	Pahrump – Wi-Fi for ASL is limited in Pahrump with multiple areas that do not have service				Recommendation #1 conflict: Unreliable wi-fi for ASL access in Pahrump and other areas	
Reno (R) – Friday, October 13th	^h , 2023 – In Pe	rson (Attendance: 10 Comm	unity Participants) - Aging	and Disability Service Divis	sion (Reno Office)		
Catherine Nielsen (CN)	CNR1	Reno – School District challenges			Recommendation #6 conflict: School District Challenges		
	CNR2	Reno – No resources for the D/HH, no service			Recommendation #1 conflict: Lack of D/HH Resources and services		
	CNR3	Reno – Aide asked for an interpreter but was told no		Recommendation #8 conflict: Denied Communication Access as a school Aide			
	CNR4	Reno – Hire interpreters and then change the job descriptions.	Recommendation #3 conflict: Interpreter expectations changed after hire				
	CNR5	Reno – Not hiring deaf people, hiring hearing people over deaf.			Recommendation #8 conflict: Not hiring deaf people in leu of hearing		
	CNR6	Reno – Communicates via text message and states "that's good enough".		Recommendation #1 conflict: Communicates via text and told "good enough" – ADA rights concern			Recommendation #1 conflict: Communicates via text and told "good enough" – ADA rights concern and Sensitivity conflict
	CNR7	Reno – Don't hire people with knowledge of the deaf culture (school)			Recommendation #6 conflict: Not hiring deaf culture knowledgeable people		Recommendation #1 conflict: D/HH cultural competency conflict
	CNR8	Reno – No resources for the deaf people, no programs			All Recommendations Impact: No resources for deaf and no programs		
	CNR9	Reno – No deaf school and they'd like a deaf school built.			Recommendation #6 conflict: No deaf school – requesting deaf school		

CNR10	Reno – No funding for school for the deaf			Recommendation #6 conflict: No funding for		
	school for the deal			a deaf school		
CNID 11	D					
CNR11	Reno – Community is			Recommendation #1		
	suffering due to lack of			conflict: Lack of D/HH		
0.10.10	resources			resources		
CNR12	Reno – "Deaf children			Recommendation #6		
	should be in self-			conflict: D/HH students		
	contained classrooms."			need self-contained		
				classrooms		
CNR13	Reno – Find more			Recommendation #8		
	qualified professionals			conflict: Need more		
	(schools)			qualified professionals		
CNR14	Reno – Struggling with			Recommendation #8		
	job and a deaf			conflict: Struggling with		
	professional. Can speak			job as deaf professional		
	but cannot hear			Job as dear professionar		
CNR15	Reno – Can't find in	Recommendation #3			VDI Dallabilitari Orosa	
CINK15					VRI Reliability: Over	
	person interpreters, most	conflict: Lack of in			reliance on VRI	
	are on ipads	person interpreters			interpreters	
CNR16	Reno – Administrators					Recommendation #1
	do not care. They have					conflict: Administrator
	resources but don't care					don't care - Sensitivity
						conflict
CNR17	Reno – Movement is			Recommendation #1		
	needed			conflict: Advocacy		
				needed		
CNR18	Reno – Parents and			Recommendation #6		Recommendation #1
	students don't know their			conflict: Lack of		conflict: Lack of
	rights are being violated.			knowledge of D/HH		knowledge of D/HH
	fights are being violated.			rights as parents and		rights as parents and
				students		students
CNR19	Deres There exerts 1/h			Recommendation #6		Recommendation #1
CINK19	Reno – They want a d/hh					
	director in the school			conflict: Desire for a		conflict: Desire for a
	districts.			D/HH director in school		D/HH director in school
				district		district
CNR20	Reno – D/HH is under			Recommendation #6		Recommendation #1
	special education but it			conflict: D/HH under		conflict: D/HH under
	should be its own office			special education, but		special education, but
				should be its own office		should be its own office
CNR21	Reno – Increase the rate	Recommendation #3				
	of pay for interpreters	conflict: Increase rate of				
	r	pay for interpreters				
CNR22	Reno – There are no	Recommendation #3				1
0111122	substitutes or an agency	conflict: No substitutes				
	of substitutes of	or agency of substitute				
		interpreters				
CND22	interpreters Rono Department of	merpreters	1	Decommondation #(Recommendation #1
CNR23	Reno – Department of			Recommendation #6		
	Education said "oh that's			conflict: Department of		conflict: Department o
	too bad"			Education said "oh that's		Education said "oh that
			_	too bad"		too bad"
CNR24	Reno – ADA right		Recommendation #1			
	violations - Washoe		conflict: ADA right			
	County, Pahrump (Nye),		violations - Washoe			
	and Clark	1	County, Pahrump (Nye),	1	1	1
	and Clark		County, Fairump (Ryc),			

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to hear this CNR29 Reno – LEA being implen	nt an		Recommendation #6	
to hear this CNR29 Reno – LEAL			being implemented	
to hear this CNR29 Reno – LEAL	mented		conflict: LEAD-K not	
to hear this			Recommendation #6	
				to hear this
Disabilities (Disabilities (CSPD) need
	(CSPD) need			for Persons with
Commission for Persons w				Committee (SEAC) and Commission on Services
Committee (S				Education Advisory
Education Ac	dvisory			conflict: Special
CNR28 Reno – Spec				Recommendation #1
			being enforced here.	
being enforce			conflict: Laws are not	
CNR27 Reno – Laws	s are not	during driver's test.	during driver's test. Recommendation #1	during driver's test.
during driver	r's test.	rights to interpreters	rights to interpreters	rights to interpreters
rights to inter		conflict: DMV Denying	conflict: DMV Denying	conflict: DMV Denying
CNR26 Reno – DMV	V Denying	Recommendation #1	Recommendation #1	Recommendation #1
		Federal agencies	Federal agencies	
Federal Agen		when working for	when working for	
when they we		employees interpreters	employees interpreters	
CNR25 Reno – Deny employees in		Recommendation #8 conflict: Denying	Recommendation #8 conflict: Denying	

					~	
Additional Note(s):		go for help receiving			Services due to lack of	
The community was informed		services.			D/HH Center	
and encouraged to note that ADA		There is no deaf				
is not the only law that applies in		community in northern				
these circumstances. There is also		Nevada anymore because				
the Developmental Disabilities		there are no services and				
act and the Rehabilitation act.		no center to support				
act and the reenabilitation act.		access to services.				
Legislative suggestion:	EWR2	Reno – School District:		Recommendation #8	Recommendation #8	
	EWK2			conflict: Hired Deaf	conflict: Hired Deaf	
• The law should be changed to		When they have hired				
say that there is a need for a		deaf individuals to work		Employees not provided	Employees not provided	
critical mass of deaf kids so		in the schools, they do		with an interpreter	with an interpreter	
that if there are communities		not provide an interpreter				
with a few deaf kids who are		for the deaf employee				
not receiving any services, the	EWR3	Reno – School District:			Recommendation #8	
state should pay for those kids		When deaf people have			conflict: Hearnig	
to have an opportunity to go		applied for jobs in the			employees hired before	
where there are other deaf kids		deaf-ed program, the			Deaf in the deaf-ed	
and deaf services are being		school district has hired			programs	
provided.		hearing people and not			programs	
• We need an active process for	ENVD 4	the deaf applicant			D	D 1.11 //1
enforcing the ADA law.	EWR4	Reno – School District:			Recommendation #6	Recommendation #1
		But teachers aids who are			conflict: Teacher aids	conflict: Lack of D/HH
		hearing and cannot			hearing and cannot	culture awareness
		communicate with the			communicate with deaf	
		deaf students or deaf staff			students or deaf staff	
		and do not understand				
		deaf culture are not				
		providing anything				
		helpful for deaf students.				
	EWR5	Reno – School District:			Recommendation #6	
		Need more infrastructure			conflict: Need more	
		to support deaf kids, such			D/HH infrastructure for	
		as a school for the deaf			students such as a Deaf	
		as a school for the deal			school	
	FILID					
	EWR6	Reno – Employees of the			Recommendation #6	
		school district know how			conflict: Employees of	
		poor the conditions are			the school district know	
		for deaf kids in the			how poor the conditions	
		schools, but they cannot			are for deaf kids in the	
		speak up.			schools, but they cannot	
					speak up.	
	EWR7	Reno – Parents and			Recommendation #1 &	
		students do not			#6 conflict: Parents and	
		understand how poor it is			students do not	
		because they have never			understand how poor it is	
		2			•	
		experienced effective			because they have never	
		deaf education, so they			experienced effective	
		do not know how to			deaf education, so they	
		speak up.			do not know how to	
					speak up.	
	EWR8	Reno – Recently there	Recommendation #3			
		was talk of improving	conflict: Recently there			
		pay for interpreters, in	was talk of improving			
		order to address the	pay for interpreters, in			
		shortage of interpreters in	order to address the			
		the classroom, but that	shortage of interpreters in			
		the classicolli, but that	shorage of merpreters m			

	plan was put on hold while the district audits the special education programs.	the classroom, but that plan was put on hold while the district audits the special education programs.			
EWR9	Reno – However, audits are never performed by anyone who has any understanding or experience with deaf education, so the audits never address the shortcomings of the deaf- ed program. – Terp shortage			Recommendation #6 conflict: audits are never performed by anyone who has any understanding or experience with deaf education, so the audits never address the shortcomings of the deaf- ed program.	Recommendation #1 conflict: audits are never performed by anyone who has any understanding or experience with deaf education, so the audits never address the shortcomings of the deaf- ed program.
EWR10	Reno – In addition to pay raises, interpreters positions need to be reclassified so that they are treated more as professionals with special qualifications, better job security, and not expected to also serve as a general classroom aid when they should be focused all day on providing communication access.	Recommendation #3 conflict: In addition to pay raises, interpreters positions need to be reclassified so that they are treated more as professionals with special qualifications, better job security, and not expected to also serve as a general classroom aid when they should be focused all day on providing communication access.			
EWR11	Reno – Hearing people have been hired over deaf applicants for positions in the deaf-ed program. A school administrator explained: "because we might need to use the new hire in other parts of the school and if we hire the deaf person then the other staff will not be able to communicate with them".			Recommendation #8 conflict: Hearing people have been hired over deaf applicants for positions in the deaf-ed program. A school administrator explained: "because we might need to use the new hire in other parts of the school and if we hire the deaf person then the other staff will not be able to communicate with them".	Recommendation #1 conflict: A school administrator explained: "because we might need to use the new hire in other parts of the school and if we hire the deaf person then the other staff will not be able to communicate with them".
EWR12	Reno – Even government agencies with offices in N. Nevada are not providing interpreters for deaf employees.		Recommendation #2 & #8 conflict: Even government agencies with offices in N. Nevada are not providing interpreters for deaf employees.		
EWR13	Reno – A deaf friend was denied an interpreter on multiple occasions at the DMV and therefore has not been able to obtain a drivers license. Was told by the DMV		Recommendation #1 conflict: A deaf friend was denied an interpreter on multiple occasions at the DMV and therefore has not been able to obtain a drivers license.	Recommendation #1 conflict: A deaf friend was denied an interpreter on multiple occasions at the DMV and therefore has not been able to obtain a drivers license.	

	that they had to bring	Was told by the DMV	Was told by the DMV	
	their own interpreter.	that they had to bring	that they had to bring	
EU/D 1 4		their own interpreter.	their own interpreter.	
EWR14	Reno – The laws, such as ADA, are simply not being enforced anywhere in northern Nevada. "It's like these laws don't even exist". "Why is it so easy to violate ADA here?"	Recommendation #1 conflict: The laws, such as ADA, are simply not being enforced anywhere in northern Nevada. "It's like these laws don't even exist". "Why is it so easy to violate ADA here?"		
EWR15	Reno – Deaf people are applying for jobs in the schools working in the deaf-ed programs, but hearing people are being hired for those positions and the parents and staff are being told my administrators that no deaf individuals applied - even in cases where parents and staff know otherwise.		Recommendation #8 conflict: Deaf people are applying for jobs in the schools working in the deaf-ed programs, but hearing people are being hired for those positions and the parents and staff are being told my administrators that no deaf individuals applied - even in cases where parents and staff know otherwise.	
EWR16	Reno – Sits on the SEAC. Will be bringing up what she is hearing here to the SEAC.			Recommendation #1 conflict: Sits on the SEAC. Will be bringing up what she is hearing here to the SEAC.
EWR17	Reno – The SEAC prepared a report for the Department of Education on resources to respond to SB203 (Lead-K bill passed in 2021 legislative session). What happened after that? There has been no progress since then.		Recommendation #6 conflict: The SEAC prepared a report for the Department of Education on resources to respond to SB203 (Lead-K bill passed in 2021 legislative session). What happened after that? There has been no progress since then.	
EWR18	Reno – Workers for school district and has never heard of SEAC. Did not even know that such a resource exists.			Recommendation #1 conflict: Workers for school district and has never heard of SEAC. Did not even know that such a resource exists.
EWR19	Reno – The state is still giving licenses to "teachers of the hearing impaired" rather than "teachers of the deaf". An example where the state is still using outdated language.			Recommendation #1 conflict: The state is still giving licenses to "teachers of the hearing impaired" rather than "teachers of the deaf". An example where the state is still using outdated language.
EWR20	Reno – Nevada is also one of only a few states that does not an		Recommendation #6 conflict: Nevada is also one of only a few states	satures iniguage.

		"expanded core		that does not an	
		curriculum for the deaf".		"expanded core	
	EN ID AL			curriculum for the deaf".	
	EWR21	Reno – Need a deaf		Recommendation #1	
		center. Deaf people need		conflict: Need a deaf	
		somewhere to be and		center. Deaf people need	
		they need people running		somewhere to be and	
		the DHH programs who		they need people running	
		know the needs and		the DHH programs who	
		culture of deaf people.		know the needs and	
				culture of deaf people.	
	EWR22	Reno – I don't see deaf		Recommendation #1	
		advocacy happening in		conflict: I don't see deaf	
		the state. When people		advocacy happening in	
		move here they don't		the state. When people	
		receive services. Because		move here they don't	
		we don't have a center,		receive services. Because	
		we don't have a		we don't have a center,	
		community.		we don't have a	
				community.	
	EWR23	Reno – The state has a		Recommendation #1	
		program to provide		conflict: The state has a	
		resources and that		program to provide	
		program says it is getting		resources and that	
		resources out. But we are		program says it is getting	
		hearing from the		resources out. But we are	
		community, "where are		hearing from the	
		the resources?".		community, "where are	
				the resources?".	
	EWR24	Reno – We need a point	Recommendation #1		
		of contact for reporting	conflict: We need a point		
		violations of law and	of contact for reporting		
		complaints of	violations of law and		
		discrimination.	complaints of		
			discrimination.		
	EWR25	Reno – We need an	Recommendation #1		
		active process for	conflict: We need an		
		enforcing the ADA law.	active process for		
			enforcing the ADA law.		
	EWR26	Reno – The law should		Recommendation #6	
		be changed to say that		conflict: law should be	
		there is a need for a		changed to say that there	
		critical mass of deaf kids		is a need for a critical	
		so that if there are		mass of deaf kids so that	
		communities with a few		if there are communities	
		deaf kids who are not		with a few deaf kids who	
		receiving any services,		are not receiving any	
		the state should pay for		services, the state should	
		those kids to have an		pay for those kids to have	
		opportunity to go where		an opportunity to go	
		there are other deaf kids		where there are other	
		and deaf services are		deaf kids and deaf	
		being provided.		services are being	
				provided.	
Las Vegas (LV) – Tuesday, Octob	per 24th, 2023	- In Person (Attendance: 109 Community Participant	s) – Aging and Disability Ser		
Eric Wilcox (EW)	EWLV1	Las Vegas – Many folks		Recommendation #1	
(,		are now coming to Shelly		conflict: Advocacy	
Additional Note(s):		and Las Vegas Deaf		services needed.	
	1	·····	I		

 Would like to know from the 		Seniors for help					
Commission what		accessing services - for					
recommendations have been		exactly the help that					
received from the community		DCN was established to					
at past town hall events.		provide.					
• Obioma: The input	EWLV2	Las Vegas – NV Care			Recommendation #1		
gathered at the town hall		Connection is now			conflict: Lack of direct		
events will be shared at		receiving the funds that			communication through		
our general meeting.		used to fund DCN, but			resource services		
• Eric: We have been		nobody at NV Care			resource services		
challenged in the past		Connection knows how					
		to communicate with					
translating the input we							
receive at town halls into		deaf.			D 1.11.114		
specific legislative	EWLV3	Las Vegas –NV Care			Recommendation #1		
proposals and specific		Connection is not			conflict: Current		
actions. It has been very		responsive.			resource service provider		
helpful to hear specific					is nonresponsive		
recommendations tonight	EWLV4	Las Vegas - Education			Recommendation #5		
for actions we can take		system for deaf kids is			conflict: Education		
and specific changes to		broken.			system for deaf students		
the laws we can advocate					"broken"		
for. The goal is to turn the	EWLV5	Las Vegas - Seems to			Recommendation #1		
input from the town halls	LILIS	the community like the			conflict: Community		
into a specific agenda for		Deaf Commission cannot			perceives the Deaf		
the 2025 legislative		do anything to solve			Commission cannot do		
session and then work		problems.			anything to solve		
with the community and		problems.					
the nonprofit advocacy		.			problems.		
groups to fight for a	EWLV6	Las Vegas – Alerting				Equipment	
		systems are not being				Accessibility: D/HH	
common legislative		distributed anymore as				alerting systems are not	
agenda.		part of the equipment				being distributed	
 Would like to know what 		distribution systems				anymore as part of	
actions the commission has						equipment distribution	
taken based on input from past	EWLV7	Las Vegas – The				Equipment	
town hall events.		technology that is being				Accessibility: Equipment	
Where are the ADSD		distributed through the				is outdated.	
administrators? Why are they		CAS program is outdated					
not here listening to this?		equipment.					
• We should seek to establish a	EWLV8	Las Vegas – Health	Recommendation #5	Recommendation #5	Recommendation #1		
nursing home the specifically	LWLVO	providers are not	conflict: Health	conflict: Health	conflict: No deaf center		
serves deaf people.					to advocate for		
		providing an interpreter	providers not providing	providers not providing			
• Need open caption films in		and there is no deaf	interpreters	interpreters	interpreter access		
theaters and a requirement for		center to contact for help					
open captioning in public		getting an interpreter.					
spaces.	EWLV9	Las Vegas – The money			Recommendation #1		
 Suggested that the commission 		that is there for serving			conflict: Funding not		
could bring the directors of		the deaf community is			being used for serving		
hospitals together to inform		still being allocated but is			the deaf community. "We		
them about the need for live		not being spent on			need a Deaf center".		
interpreting.		providing access to					
• We should seek a		services for the deaf					
collaborative solution to this		community. We need a					
problem.		deaf center.					
One of the reasons DCN failed	EWLV10	Las Vegas – No	Recommendation #5	Recommendation #5			
was because ADSD kept		interpreters provided at	conflict: No interpreters	conflict: No interpreters			
changing the rules governing		rehab centers. After a	provided at rehab centers.	provided at rehab centers.			
			provided at renad centers.	provided at renab centers.			
the funding. In particular the		recent stay at hospital,	1				
requirement for matching		the doctor insisted that					

founds. It least in successing the		-h - h - turn -f d t				
funds. It kept increasing the		she be transferred to a				
amount of matching funds		rehabilitation center, but				
required until it became		she resisted because there				
impossible to run the center		will not be access to				
anymore.		interpreters at a rehab				
• In Washington DC there are		center.				
visual indicators at	EWLV11	Las Vegas - The funding			Recommendation #7	
intersections to alert drivers to		from the TDD surcharge			conflict: Transfer funds	
an oncoming emergency		should be moved from			from CAS interpreting	
vehicle. In NV there is only the		the CAS interpreting			program to Department	
siren and no visual indicator.		program to the			of Education where	
		Department of Education			interpreters training	
Follow-up discussion:		(Eric note: I think he			programs exist.	
In many of these cases where		means NV System for			Perception that would	
individuals arranged for an		Higher Education) where			free up funding for Deaf	
interpreter in advance for an		interpreters training			Center.	
appointment, but the interpreter		programs exist. That				
did not show up, it may be an		would free up funding for				
issue with the interpreting		Deaf Center.				
agency, not the doctor's office,	EWLV12	Las Vegas – State	Recommendation #3			
employer or college. Similar to	LULUL	interpreters should be	conflict: State			
the Pahrump townhall, where the		interpreting for state	interpreters should be			
agency took the reservation, but		agencies.	interpreting for state			
ultimately did not provide a live		agencies.	agencies.			
interpreter. (Eric note: we need to	EWLV13	Las Vegas – His	ageneies.		Recommendation #7	
figure out how to document this,	EWLV15	daughter tried to attend			conflict: UNLV failed to	
if indeed the agency is one of the		UNLV, but they failed to			provide interpreters for	
root problems, and then develop a		provide an interpreter			D/HH student's course.	
strategy for addressing this. One		starting on day 1 of			Student left the state to a	
issue is that ASL Comm seems to		classes. She transferred			university that provided	
have a monopoly. If there were		to University of			the accommodation.	
more competition amongst		Washington where she is				
interpreting businesses, that		receiving				
would probably help solve the		accommodations.				
problem. Also, CAS is telling NV	EWLV14	Las Vegas – In		Recommendation #4		
Hands & Voices that they can		Washington DC there are		conflict: Visual		
only book interpreters through		visual indicators at		indicators at intersections		
ASL Comm. I am pretty certain		intersections to alert		modeled in Washinton		
that it is inappropriate for ADSD		drivers to an oncoming		DC to alert drivers to		
to tell a grantee that they have to		emergency vehicle. In		oncoming emergency		
use only one specific provider for		NV there is only the siren		vehicles. NV has siren		
a contract service. ADSD is		and no visual indicator.		only, no visual indicator.		
helping to preserve a monopoly	EWLV15	Las Vegas - Difficult to	Recommendation #3		Recommendation #1	
for ASL Comm, and ASL Comm		get an interpreter in	conflict: Difficult getting		conflict: Deaf Center	
is apparently failing to adequately		Nevada. A deaf center	an interpreter in NV.		would help increase	
serve the population).		would help with that.	1.		access to interpreter. –	
		*			Advocacy need.	
	EWLV16	Las Vegas - Bars and		Recommendation #1		
		restaurants do not have		conflict: Bars and		
		captions on the TVs.		restaurants do not have		
		Seven states have laws		captions on the TVs.		
		mandating closed		Seven states have laws		
		captioning on TVs in		mandating closed		
		public spaces. One bar		captioning on TVs in		
		had captions on only in		public spaces. One bar		
		the VIP area, but not on		had captions on only in		
		any of the other TVs. A		the VIP area, but not on		
		group of deaf folks trying		any of the other TVs. A		
		group of dear locks trying		any of the other 1 vs. A	I	

		to watch a game were		group of deaf folks trying			
		asked to leave the VIP		to watch a game were			
		area when they were just		asked to leave the VIP			
		trying to see a TV with		area when they were just			
		captions on.		trying to see a TV with			
				captions on.			
	EWLV17	Las Vegas – No access	Recommendation #5	Recommendation #5			
		to closed captions or	conflict: No access to	conflict: No access to			
		interpreters at nursing	closed captions or	closed captions or			
		homes. Deaf residents in	interpreters at nursing	interpreters at nursing			
		nursing homes have no access to communication	homes. Deaf residents in nursing homes have no	homes. Deaf residents in			
		with other residents or	access to communication	nursing homes have no access to communication			
		nurses in the facility.	with other residents or	with other residents or			
		nurses in the facility.	nurses in the facility.	nurses in the facility.			
	EWLV18	Las Vegas – TDDs are	huises in the huenty.	nuises in the fuenity.		Equipment	
		old, out-of-date				Accessibility: TDDs are	
		equipment. Video phones				old, out-of-date	
		are better. VPs should				equipment. Video phones	
		replace TDDs, including				are better. VPs should	
		in public spaces. There				replace TDDs, including	
		should be access to				in public spaces. There	
		public VPs for deaf				should be access to	
		people to use.				public VPs for deaf	
-	EWI VIO	Les Verse Teilete et		Recommendation #1		people to use.	
	EWLV19	Las Vegas – Toilets at casinos are too low for		conflict: Toilets at			
		tall folks and require		casinos are too low for			
		handles to help tall folks		tall folks and require			
		stand up. This is not just		handles to help tall folks			
		a problem for deaf folks.		stand up. This is not just			
		*		a problem for deaf folks.			
	EWLV20	Las Vegas - His mother	Recommendation #5	Recommendation #5		VRI Reliability: Video	
		had no access to	conflict: Was told that	conflict: His mother had		interpreter did not work	
		activities in the nursing	the nursing home could	no access to activities in		because of unstable	
		home. Was told that the	not afford a live	the nursing home. Was		internet connection.	
		nursing home could not	interpreter. Video interpreter did not work	told that the nursing			
		afford a live interpreter. Video interpreter did not	because of unstable	home could not afford a live interpreter. Video			
		work because of unstable	internet connection.	interpreter did not work			
		internet connection.	internet connection.	because of unstable			
				internet connection.			
ľ	EWLV21	Las Vegas - During				Equipment	
		COVID lockdowns,				Accessibility: During	
		Sorenson installed VPs,				COVID lockdowns,	
		so that family could stay				Sorenson installed VPs,	
		connected, but nursing				so that family could stay	
		home staff did not know				connected, but nursing	
		how to help residents use				home staff did not know	
		the technology or keep it functioning.				how to help residents use the technology or keep it	
		runctioning.				functioning.	
						g.	
	EWLV22	Las Vegas - We should			Recommendation #1 &		
		seek to establish a			#5 conflict: We should		
		nursing home the			seek to establish a		
		specifically serves deaf			nursing home the		
		people. When this idea					

	-		-		
	was suggests, he was told			specifically serves deaf	
	that identifying who the			people.	
				people.	
	deaf folks were, in order				
	to bring them together at				
	the same nursing facility,				
	would be a violation of				
	HIPAA. But there are				
	nursing homes dedicated				
	to memory care,				
	Alzheimer's patients,				
	Jewish people, Catholics,				
	Veterans. If we can have				
	special dedicated nursing				
	facilities for all of these				
	special classifications,				
	why not for the deaf?				
	Why is identifying				
	individuals requiring				
	memory care not a				
	HIPAA violation or an				
	obstacle, but identifying				
	deaf individuals is? We				
	could start with just a				
	few beds in an existing				
	facility and then try to				
	grow the population				
	served in this manner.				
EWLV23	Las Vegas – Lack of a			Recommendation #1	
	grant writer was one of			conflict: Lack of a grant	
	the challenges keeping			writer was one of the	
	DCN open.			challenges keeping DCN	
	Client numbers initially			open.	
	were increasing at DCN,			Client numbers initially	
	but later decreased,			were increasing at DCN,	
	which doesn't look good			but later decreased,	
	to the funding agency.			which doesn't look good	
	Suggested an endowment			to the funding agency.	
	to support DCN			Suggested an endowment	
	functions (Eric note: said			to support DCN	
	something vague about			functions (Eric note: said	
	investment accounts - I			something vague about	
	think she was implying			investment accounts - I	
	raising capital for an			think she was implying	
	endowment fund).			raising capital for an	
	endownione rund).			endowment fund).	
EN11 112 /	x x				<u> </u>
EWLV24	Las Vegas - Encouraged			Recommendation #1	
	the community to			conflict: Encouraged the	
	complain in writing			community to complain	
	about nursing home			in writing about nursing	
	issues and to complain to			home issues and to	
	issues and to complain to				
	the Commission and to			complain to the	
	employers and others in			Commission and to	
	writing.			employers and others in	
				writing.	
EWI MOS	Tas Vesas Nr. 1	1			<u> </u>
EWLV25	Las Vegas – Need a			Recommendation #1	
	center for deaf people.			conflict: Need a center	
				for deaf people.	
	1	1			

EWLV26	Las Vegas - Need open		Recommendation #1			
	caption films in theaters		conflict: Need open			
	and a requirement for		caption films in theaters			
	open captioning in public		and a requirement for			
	spaces.		open captioning in public			
	1		spaces.			
EWLV27	Las Vegas - Need visual		Recommendation #1			
2.12.27	cues for deaf people		conflict: Need visual			
	crossing the street.		cues for deaf people			
	crossing the sheet.		crossing the street.			
EWLV28	Las Vegas – Her son was	Recommendation #8	crossing the street.			
LWLV20	hired at an Amazon	conflict: No interpreter				
	warehouse, but	access in the workplace				
	interpreter did not show	for trainings.				
		for trainings.				
	up for the first day of					
	training and again did not					
	show up when the					
	training was rescheduled.					
	Her son gave up.					
	Seven months later, he					
	was rehired, but again the					
	interpreter did not show					
	up for the first day of					
	training.					
EWLV29	Las Vegas - It sounds			Recommendation #8		Recommendation #8
	like Amazon is sweeping			conflict: Perceived		conflict: It sounds like
	deaf employees under the			dismissive behavior of		Amazon is sweeping deaf
	rug.			D/HH employees in the		employees under the rug.
				workplace.		
EWLV30	Las Vegas – Attended a		Recommendation #1			
	UNLV football game, but		conflict: No closed			
	there was no closed		captions at UNLV			
	captioning on the		football stadium. ADA			
	stadium screen.		Compliance not adhered			
	However, at Raiders		to for entertainment or			
	game in Allegiant		activity accessibility.			
	Stadium there was closed					
	captioning on the					
	stadium screen. This is a					
	positive development.					
EWLV31	Las Vegas – Tired of	Recommendation #5			Equipment	
	being told to "calm	conflict: Provided iPad			Accessibility: Staff	
	down"	in urgent care for VRI			lacked training to provide	
	At urgent care he was	but staff did not know			VRI access and device	
	presented with an iPad	how to use it.			not properly set for	
	for a video interpreter,				effective use.	
	but nobody on staff					
	knows how to use it and					
	there was no provision					
	for holding the ipad in					
	place so that it could be					
	properly oriented to work					
	effectively.					
EWLV32	Las Vegas – At the	Recommendation #5	Recommendation #1			
			conflict: Patient told he			
	hospital was told that an	conflict: At the hospital				
	interpreter needed to be	was told that an	would have to pay for the			
	arranged in advance and	interpreter needed to be	interpreter himself.			
	that he would have to pay	arranged in advance and				

	for the interpreter himself.	that he would have to pay for the interpreter himself.				
EWLV33	Las Vegas – When provided with a remote interpreter on video, it never works.		Recommendation #3 conflict: When provided with a remote interpreter on video, it never works.		VRI Reliability: When provided with a remote interpreter on video, it never works.	
EWLV34	Las Vegas – The system for accessing services through an interpreter needs to work better.	Recommendation #3 conflict: The system for accessing services through an interpreter needs to work better.			Equipment Accessibility: The system for accessing services through an interpreter needs to work better.	
EWLV35	Las Vegas – Use of video remote interpreters is increasing at the expense of working live interpreters. But the internet is never stable enough for video interpreting to work effectively. Also, a live interpreter is always better able to intervene effectively on behalf of a deaf client compared to a video interpreter.				VRI Reliability: Use of video remote interpreters is increasing at the expense of working live interpreters. But the internet is never stable enough for video interpreting to work effectively. Also, a live interpreter is always better able to intervene effectively on behalf of a deaf client compared to a video interpreter.	Recommendation #1 conflict: Also, a live interpreter is always better able to intervene effectively on behalf of a deaf client compared to a video interpreter.
EWLV36	Las Vegas – Arranged in advance for an interpreter to be at a doctor appointment, but the interpreter did not show up. This happened repeatedly over multiple appointments. Seems like every situation comes to a stand still when a deaf person shows up.	Recommendation #3 conflict: Interpreter no shows				
EWLV37	Las Vegas – Was treated disrespectfully at the hospital when she had difficulty communicating with the staff.					Recommendation #5 conflict: Was treated disrespectfully at the hospital when she had difficulty communicating with the staff.
EWLV38	Las Vegas – Amend the ADA to address the specific concerns of deaf people.		Recommendation #1 conflict: Amend the ADA to address the specific concerns of deaf people.			
EWLV39	Las Vegas – Sometimes feels too deaf for the hearing world and not fluent enough in ASL for the Deaf world, which contributes to mental health problems.			Recommendation #5 conflict: Sometimes feels too deaf for the hearing world and not fluent enough in ASL for the Deaf world, which		

			contributes to mental health problems.		
EWLV40	Las Vegas – Working in the casino industry it falls to her to explain to management how to address her accessibility needs, even though this should not be part of her job.		Recommendation #8 conflict: Working in the casino industry it falls to her to explain to management how to address her accessibility needs, even though this should not be part of her job.		Recommendation conflict: Working i casino industry it fa her to explain to management how tu address her accessil needs, even though should not be part of job.
EWLV41	Las Vegas – We have cultural awareness days and events for all kinds of groups. Where is deaf awareness day? Young deaf students need adult deaf role models.		Recommendation #6 conflict: Young deaf students need adult deaf role models.		Recommendation conflict: We have cultural awareness and events for all k of groups. Where is awareness day? Young deaf student need adult deaf role models.
EWLV42	Las Vegas – There are no mental health counselors to serve the deaf. There are some that can be accessed remotely by video, but when they are out of state they are not licensed to practice in Nevada and therefore cannot help.		Recommendation #5 conflict: There are no mental health counselors to serve the deaf. There are some that can be accessed remotely by video, but when they are out of state they are not licensed to practice in Nevada and therefore cannot help.		
EWLV43	Las Vegas – After kids graduate from high school there is no support for them and their hearing parents do not understand their needs.		Recommendation #7 conflict: After kids graduate from high school there is no support for them, and their hearing parents do not understand their needs.		
EWLV44	Las Vegas – CCSD is replacing live interpreters with video remote interpreters.	Recommendation #3 conflict: CCSD is replacing live interpreters with video remote interpreters.	Recommendation #6 conflict: CCSD is replacing live interpreters with video remote interpreters.	VRI Reliability: CCSD is replacing live interpreters with video remote interpreters.	
EWLV45	Las Vegas – CCSD internet was hacked last week and internet service was disrupted - video remote interpreters no longer work when that happens.	Recommendation #3 conflict: CCSD internet was hacked last week and internet service was disrupted - video remote interpreters no longer work when that happens.		VRI Reliability: CCSD internet was hacked last week and internet service was disrupted - video remote interpreters no longer work when that happens.	
EWLV46	Las Vegas – There are not enough live interpreters in CCSD.	Recommendation #3 conflict: There are not enough live interpreters in CCSD.			
EWLV47	Las Vegas – Need CDIs in Nevada	Recommendation #3 conflict: Need CDIs in Nevada	Recommendation #1 conflict: Deaf/blind services were accessible		

		Deaf/blind services were			when DCN was around,	
		accessible when DCN			but now we need to send	
		was around, but now we			deaf/blind people out of	
		need to send deaf/blind			state to get services.	
		people out of state to get			state to get services.	
		services.				
	EWLV48	Las Vegas – Employers				Recommendation #8
	2112110	need to understand their				conflict: Employers need
		obligations under ADA.				to understand their
		C				obligations under ADA.
	EWLV49	Las Vegas – There is one			Recommendation #5	
		therapist in Reno who			conflict: There is one	
		can serve the deaf via			therapist in Reno who	
		video, however this			can serve the deaf via	
		provider does not accept			video, however this	
		medicare/medicaid.			provider does not accept	
					Medicare/Medicaid.	
	EWLV50	Las Vegas – There is a		Recommendation #6	Recommendation #6	
		high school in Northern		conflict: There are 4 deaf	conflict: There is a high	
		Nevada with a teacher		kids in the program and	school in Northern	
		teaching the kids in the		one of the kids is	Nevada with a teacher	
		deaf program who is not certified as a teacher of		interpreting for the other	teaching the kids in the	
		the deaf. There are 4 deaf		3 kids.	deaf program who is not certified as a teacher of	
		kids in the program and			the deaf. There are 4 deaf	
		one of the kids is			kids in the program and	
		interpreting for the other			one of the kids is	
		3 kids.			interpreting for the other	
		5 Kids.			3 kids.	
	EWLV51	Las Vegas – Eighteen			•	Recommendation #5
		states have deaf-serving				conflict: 18 states have
		nursing homes. So				deaf serving nursing
		clearly it is not a HIPAA				homes - not a HIPAA
		violation to establish				violation to establish
		such a home.				such a home
	EWLV52	Las Vegas – The young			Recommendation #6	
		deaf people in Nevada			conflict: D/HH students	
		are isolated. They need a			isolated – Deaf School	
		place for them, where			needed	
		they can gather together.				
		We need a school for the				
Laura Fink (LF)	LFLV1	deaf. Las Vegas – hospitals	Recommendation #5	Recommendation #5		
Laura PHIK (LF)	LFLVI	need to ensure Deaf	conflict: hospitals need	conflict: hospitals need		
Additional Note(s):		family members of	to ensure Deaf family	to ensure Deaf family		
There is a community desire for		patients have access to	members of patients have	members of patients have		
sharing of results from public		talk with medical staff	access to talk with	access to talk with		
comments submitted.			medical staff	medical staff		
	LFLV2	Las Vegas – Lack of			Recommendation #1	
Suggested Legislation:		D/HH accessible case			conflict: Lack of D/HH	
Should have visual flashing		management service			accessible case	
lights at each intersection to aid		provider with physical			management service	
in notification of approaching		building is very			provider with physical	
emergency vehicles.		burdensome on Deaf			building	
		community members				
		who help from goodness				
		of their heart				

Bars and restaurants that have	LFLV3	Las Vegas – The actual			Recommendation #1		
TVs should have requirements		needs of deaf community			conflict: The actual		
to have on captions.		"can't be provided by			needs of deaf community		
Recommendation to update		state/ADSD policy" need			"can't be provided by		
TTY/TDD to using VP access		to reevaluate use of funds			state/ADSD policy" need		
instead to ADA Law					to reevaluate use of funds		
Suggestion to have Deaf	LFLV4	Las Vegas – Medical	Recommendation #5	Recommendation #5	Recommendation #5		
Awareness recognition day -		providers and insurance	conflict: Medical	conflict: Medical	conflict: Medical		
highlight Deaf role models		aren't providing ASL for	providers and insurance	providers and insurance	providers and insurance		
		appts and no resource	aren't providing ASL for	aren't providing ASL for	aren't providing ASL for		
		center available to help	appts	appts	appts and no resource		
		advocate rights			center available to help		
					advocate rights		
	LFLV5	Las Vegas – One stop			Recommendation #1		
		center needed for Deaf			conflict: One stop center		
		Community access and			needed for Deaf		
		service needs			Community access and		
					service needs		
	LFLV6	Las Vegas – Need to			Recommendation #1		
		have Deaf community			conflict: Need to have		
		represented/ included in			Deaf community		
		the service agency			represented/ included in		
		receiving funds			the service agency		
					receiving funds		
	LFLV7	Las Vegas – Deaf	Recommendation #5	Recommendation #5			
		patients not able to	conflict: Deaf patients	conflict: Deaf patients			
		follow thru on Dr.	not able to follow thru on	not able to follow thru on			
		treatment	Dr. treatment	Dr. treatment			
		recommendation because	recommendation because	recommendation because			
		rehab center isn't ASL	rehab center isn't ASL	rehab center isn't ASL			
		accessible/supportive	accessible/supportive	accessible/supportive			
	LFLV8	Las Vegas – Funds used	Recommendation #3				
		for CAS mentoring	conflict: Funds used for				
		should be used for actual	CAS mentoring should				
		ITP schools. CAS	be used for actual ITP				
		interprets should be used	schools. CAS interprets				
		for interpreting	should be used for				
			interpreting				
	LFLV9	Las Vegas – Higher			Recommendation #7		
		education (UNLV) didn't			conflict: Higher		
		have ASL set up with 3			education (UNLV) didn't		
		months' notice.			have ASL set up with 3		
		Washington college			months' notice.		
		figured it out in 3 weeks.			Washington college		
		NV system failed a Deaf			figured it out in 3 weeks.		
		professional			NV system failed a Deaf		
					professional		
	LFLV10	Las Vegas – Grab bars		Recommendation #1			
		needed in all restroom		conflict: Grab bars			
		toilet stall to assist with		needed in all restroom			
		physical aide needs		toilet stall to assist with			
				physical aide needs			
	LFLV11	Las Vegas – Public VP				Recommendation #1	
		set up should be available				conflict: Public VP set	
		widely				up should be available	
						widely	
	LFLV12	Las Vegas – Senior care					Recommendation #5
		settings use HIPPA as					conflict: Senior care

	excuse not to support developing Deaf/ASL wing which would reduce isolation					settings use HIPPA as excuse not to support developing Deat/ASL wing which would reduce isolation
LFLV13	Las Vegas – Amazon not providing ASL interpreter for hired Deaf employee		Recommendation #5 conflict: Medical staff ALL need to know how to use VRI equipment for Deaf patients			
LFLV14	Las Vegas – Medical staff ALL need to know how to use VRI equipment for Deaf patients, so they (patients) don't have to be tech services too				Recommendation #5 conflict: Medical staff ALL need to know how to use VRI equipment for Deaf patients	Recommendation #5 conflict: Medical staff ALL need to know how to use VRI equipment for Deaf patients
LFLV15	Las Vegas – Hospitals need (re)training on actual interpreter laws					Recommendation #5 conflict: Hospitals need (re)training on actual interpreter laws
LFLV16	Las Vegas – Increase use of VRI and decrease of in person ASL not equivalent to successful medial services provision	Recommendation #3 conflict: Increase use of VRI and decrease of in person ASL not equivalent to successful medial services provision				
LFLV17	Las Vegas – Having on staff ASL interpreters at hospitals would allow for emergency communication at the ready	Recommendation #4 conflict: Having on staff ASL interpreters at hospitals would allow for emergency communication at the ready				
LFLV18	Las Vegas – Suggest Commission to write to medical facilities regarding VRI insufficient			Recommendation #5 conflict: Suggest Commission to write to medical facilities regarding VRI insufficient	Recommendation #5 conflict: Suggest Commission to write to medical facilities regarding VRI insufficient	
LFLV19	Las Vegas – ADA doesn't address specific needs for Deaf		Recommendation #1 conflict: ADA doesn't address specific needs for Deaf			
LFLV20	Las Vegas – Need deaf mental health counselors in state because insurance doesn't allow out of state provider coverage			Recommendation #5 conflict: Need deaf mental health counselors in state because insurance doesn't allow out of state provider coverage		
LFLV21	Las Vegas – Hearing parents of Deaf students need to be educated on how to support their children's access/advocacy needs			Recommendation #6 conflict: Hearing parents of Deaf students need to be educated on how to support their children's access/advocacy needs		Recommendation #6 conflict: Hearing parents of Deaf students need to be educated on how to support their children's access/advocacy needs

LFLV22	Las Vegas – VRI in education is not acceptable – too many tech concerns		Recommendation #6 conflict: VRI in education is not acceptable – too many tech concerns	Recommendation #6 conflict & VRI Reliability: VRI in education is not acceptable – too many tech concerns	
LFLV23	Las Vegas – Lack of CDI providers in state of Nevada	Recommendation #3 conflict: Lack of CDI providers in state of Nevada	Recommendation #3 conflict: Lack of CDI providers in state of Nevada		
LFLV24	Las Vegas – Lack of Deafblind services		Recommendation #1 conflict: Lack of Deafblind services		
LFLV25	Las Vegas – Setting up a school for the Deaf would help reduce student isolation and consolidate needed access resources that are spread thin now		Recommendation #6 conflict: school for the Deaf would help reduce student isolation and consolidate needed access resources		

Pahrump (P) – Tuesday, Octob					ity Center – Outcomes		
ED Findings and Recommendation(s)	State Plan Recommendation	Theme 1 – 17% Interpreter Access	Theme 2 – 28% ADA Compliance	Theme 3 – 25% D/HH Education, Services, & Advocacy	Theme 4 – 22% D/HH Equipment & VRI Reliability	Theme 5 – 8% D/HH Cultural Competency & Sensitivity Training	Outcome Summary
ED Findings: Data reveals a dominant need for ADA Compliance (Theme 2) needs in the Southern Rural region – Pahrump with a 28% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Language	#1. Inclusion of the Community		EWP6, LFP4, LFP7, SBP8	LFP11	SBP7, SBP9	LFP6, LFP7, LFP10, SBP8	18% – ADA Compliance, E/HH Education, Services, Advocacy, D/HH Equipment, VRI Reliability, D/HH Cultural Competency, and Sensitivity conflicts/needs in Inclusion of the Community.
Development at 25% impact or focus on our student's needs.	#2. Government Accessibility		LFP4				2% – ADA Compliance needs in Government
Data also reveals a secondary immediate need in D/HH Education, Services, and Advocacy (Theme 3) with a 25% reported overall	#3. Quality Interpreters	EWP1, EWP2, EWP3, EWP4, EWP5, LFP1, SBP2, SBP6, SBP7	EWP4, LFP4				Accessibility. 18% – Interpreter Access, and ADA Compliance needs with Quality Interpreters.
impression and potential impact on D/HH Inclusion in the Community, Healthcare Access, and Language Development. Combined these areas cover	#4. Emergency Response and Management		EWP2, LFP4			LFP6	5% – ADA Compliance, D/HH Cultural Competency, and Sensitivity Training needed in Emergency Response
53% of the Southern Rural region – Pahrump reported concerns within the D/HH Commission's State Plan Priorities.	#5. Healthcare Access		EWP3, LFP4, LFP5, LFP6	EWP10, LFP8, LFP9	LFP10		and Management. 13% – ADA Compliance, D/HH Education, Services, Advocacy, and D/HH Equipment & VRI Reliability needs in Healthcare Access.
ED Recommendation(s): 1. Immediate action be taken in the Rural regions as it pertains to ADA Compliance in all aspects of D/HH access needs and platforms. <u>Nevada Equal</u> <u>Rights Commission (nv.gov)</u> should be informed of all findings to aid in law mandate enforcement	#6. Language Development	EWP8	EWP1, LFP4	EWP7, EWP8, EWP9, LFP3, LFP12, LFP13, SBP1, SBP2, SBP3, SBP4, SBP5	SBP6		25% – Interpreter Access, ADA Compliance, D/HH Education, Services, Advocacy, and D/HH Equipment, and VRI Reliability conflicts/needs in Language Development with students (Birth- 12 th grade).
recommendations and guidance for further enforcement protocols currently in practice for	#7. Post-Secondary Education Transition		LFP4				2% – ADA Compliance needs in Post-Secondary Education Transition.

other disabilities to ensure	#8. WIOA		LFP4				2% – ADA
training and ongoing	(Workforce						Compliance needs in
compliance for D/HH ADA	Innovation and						WIOA Partnerships.
Compliance needs are	Opportunities Act)						1
maintained.	Partnerships						
2. As a repeated concern from	Other				VRI Reliability:		10% – VRI Reliability
2022, the community has	(Not specified in				EWP4, LFP2, LFP4,		conflicts found in
spoken in the Southern					LFP5, SBP3 –		Unreliable internet and
	current State Plan.)				· · · · · · · · · · · · · · · · · · ·		
Region, now including the					Unreliable Internet		Excessive reliance on
Southern Rural region of					SBP2 – Excessive		VRI.
Pahrump, as shown in past					reliance on VRI		
Northern Rural regions.					Equipment:		5% – D/HH
Immediate intervention in					EWP6 – Inadequate		Equipment conflicts
D/HH Education, Services,					equipment for		found in inadequate
and Advocacy in Language					communication access		equipment (i.e. VRI
Development should be					LFP6 – VRI equipment		equipment) not being
addressed with Southern					not ready/maintenance		ready, maintenanced,
region school districts. Seek					LFP6 – Staff lack		and/or staff lacking
LAP enforcements and					knowledge to operate		knowledge to operate
qualified audits/check-ins					equipment		said equipment.
for resource support, I.E.P.					equipment		said equipmenti
compliance, and education							
needs of instructors/staff.							
needs of instructors/start.							
D/HH Specialist should be							
mandatory within our							
districts to address IEP LAP							
compliance of D/HH							
Student's needs.							
Reno (R) – Friday October 13 ^t	h 2023 – In Person (Atten	dance: 10 Community Pa	urticinants) - Aging and I	Disability Service Division ((Reno Office) - Outcomes		
Reno (R) – Friday, October 13 ^t						Theme 5 - 20%	Outcome Summary
ED Findings and	State Plan	Theme 1 – 8%	Theme 2 – 15%	Theme 3 – 56%	Theme 4 – 1%	Theme 5 – 20%	Outcome Summary
				Theme 3 – 56% D/HH Education,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural	Outcome Summary
ED Findings and	State Plan	Theme 1 – 8%	Theme 2 – 15%	Theme 3 – 56%	Theme 4 – 1%	D/HH Cultural Competency &	Outcome Summary
ED Findings and Recommendation(s)	State Plan Recommendation	Theme 1 – 8%	Theme 2 – 15% ADA Compliance	Theme 3 – 56% D/HH Education, Services, & Advocacy	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training	
ED Findings and Recommendation(s) ED Findings:	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16,	45% – ADA
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need	State Plan Recommendation	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19,	45% – ADA Compliance, D/HH
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services,	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23,	45% – ADA Compliance, D/HH Education, Services,
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3)	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services,	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23,	45% – ADA Compliance, D/HH Education, Services,
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3)	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region –	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an	State Plan Recommendation #1. Inclusion of the	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the	State Plan Recommendation #1. Inclusion of the Community	Theme 1 – 8%	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or	State Plan Recommendation #1. Inclusion of the Community #2. Government	Theme 1 – 8%	Theme 2 – 15%ADA ComplianceCNR6, CNR24, CNR26, CNR34, EWR13, EWR14,	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22,	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf	State Plan Recommendation #1. Inclusion of the Community	Theme 1 – 8%	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model	State Plan Recommendation #1. Inclusion of the Community #2. Government	Theme 1 – 8%	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services,
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf	State Plan Recommendation #1. Inclusion of the Community #2. Government	Theme 1 – 8%	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services,	State Plan Recommendation #1. Inclusion of the Community #2. Government	Theme 1 – 8%	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services, D/HH resources, and D/HH	State Plan Recommendation #1. Inclusion of the Community #2. Government Accessibility	Theme 1 – 8% Interpreter Access	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR7, EWR13, EWR21, EWR22, EWR23 CNR8	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government Accessibility.
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services, D/HH resources, and D/HH	State Plan Recommendation #1. Inclusion of the Community #2. Government Accessibility #3. Quality	Theme 1 – 8% Interpreter Access	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government Accessibility. 10% – Interpreter
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services, D/HH resources, and D/HH advocacy provided through a Deaf Center model with full	State Plan Recommendation #1. Inclusion of the Community #2. Government Accessibility	Theme 1 – 8% Interpreter Access	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR7, EWR13, EWR21, EWR22, EWR23 CNR8	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government Accessibility. 10% – Interpreter Access, D/HH
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services, D/HH resources, and D/HH advocacy provided through a Deaf Center model with full communication access (D/HH	State Plan Recommendation #1. Inclusion of the Community #2. Government Accessibility #3. Quality	Theme 1 – 8% Interpreter Access	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR7, EWR13, EWR21, EWR22, EWR23 CNR8	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government Accessibility. 10% – Interpreter Access, D/HH Education, Services,
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services, D/HH resources, and D/HH advocacy provided through a Deaf Center model with full	State Plan Recommendation #1. Inclusion of the Community #2. Government Accessibility #3. Quality	Theme 1 – 8% Interpreter Access	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR7, EWR13, EWR21, EWR22, EWR23 CNR8	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government Accessibility. 10% – Interpreter Access, D/HH
ED Findings and Recommendation(s) ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Northern region – Reno with a 56% reported impression and potential impact on all D/HH Commission Recommendations with an emphasis on Inclusion of the Community at 45% impact or focus on needs for a Deaf language development model with experts found in Deaf Schools, direct D/HH services, D/HH resources, and D/HH advocacy provided through a Deaf Center model with full communication access (D/HH	State Plan Recommendation #1. Inclusion of the Community #2. Government Accessibility #3. Quality	Theme 1 – 8% Interpreter Access	Theme 2 – 15% ADA Compliance CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25	Theme 3 – 56% D/HH Education, Services, & Advocacy CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR7, EWR13, EWR21, EWR22, EWR23 CNR8	Theme 4 – 1% D/HH Equipment &	D/HH Cultural Competency & Sensitivity Training CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18,	 45% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community 2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Government Accessibility. 10% – Interpreter Access, D/HH Education, Services,

	#4 E		CNIDO		1% – D/HH Education,
Data also reveals a secondary	#4. Emergency Response and		CNR8		Services, and
need in D/HH Cultural	Management				Advocacy needs in
	Management				
Competency and Sensitivity					Emergency Response
Training (Theme 5) with a 20%					and Management.
reported overall impression and	#5. Healthcare Access		CNR8		1% – D/HH Education,
potential impact on D/HH					Services, and
Inclusion in the Community.					Advocacy needs in
					Healthcare Access.
Combined these areas cover	#6. Language		CNR1, CNR7, CNR8,		25% – D/HH
76% of the Northern region –	Development		CNR9, CNR10,		Education, Services,
Reno reported concerns within	Ĩ		CNR12, CNR18,		and Advocacy needs in
the D/HH Commission's State			CNR19, CNR20,		Language
Plan Priorities. Both themes			CNR23, CNR29,		Development.
highlight the ongoing issues			CNR30, CNR32,		Development.
with Inclusion of the					
			CNR33, EWR4,		
Community and our state's			EWR5, EWR6, EWR7,		
lack of proactive response to			EWR9, EWR17,		
D/HH Cultural needs and			EWR20, EWR26		
Sensitivity Trained approach to	#7. Post-Secondary				0% – No current needs
engagements.	Education Transition				expressed or recorded.
	#8. WIOA	CNR3, CNR25,	CNR5, CNR8, CNR13,		13% – ADA
	(Workforce	EWR2, EWR12	CNR14, CNR25,		Compliance, D/HH
ED Recommendation(s):	Innovation and	,,	EWR2, EWR3,		Education, Services,
1. Immediate action be taken in	Opportunities Act)		EWR11, EWR15		and Advocacy needs in
the Northern region as it	Partnerships		E with E with		WIOA Partnerships.
pertains to Inclusion of the	Other			VRI Reliability:	1% – VRI Reliability
Community through a Deaf				CNR15 – Excessive	conflicts found in
language development	(Not specified in				
model with experts found in	current State Plan.)			reliance on VRI	Excessive reliance on
Deaf Schools, direct D/HH					VRI.
services, D/HH resources,					
and D/HH advocacy					
provided through a Deaf					
Center model with full					
communication access				Equipment	0% – No current needs
(D/HH staff and/or ASL user				Accessibility:	expressed or recorded.
friendly environment) per				No direct concerns	1
ongoing request of D/HH				reported.	
Nevadans. As long-term				reporteur	
goals, a Deaf School of					
Nevada and Deaf Center for					
Nevadans are highly					
recommended to improve					
access, resources, and					
advocacy in the Northern					
-					
Region.					
2. Additional needs					
emphasized in Inclusion of					
the Community align with					
recommendations for the					
Commission to demand					
ADA Compliance in all					
areas of D/HH access to					
fundamental resources in					
Nevada. A legislative					
mandate for D/HH					
Sensitivity Training, along					

 with a unified legislative guided practice of D/HH culturally competent providers under funding sources and services allocated to the D/HH constituents of Nevada would be prudent. Commission is encouraged to seek additional resources and advise from the <u>Nevada</u> <u>Equal Rights Commission</u> (<u>nv.gov</u>) 3. Additional recommendations include audits of language development facilities (i.e. schools, government funded programs, state run organizations, medical facilities, etc.) by qualified professionals to ensure compliance with LAP. 							
Per 2022 analysis, the ED insists the Commission's consideration, for the sake of our students, to advocate for a D/HH Specialist be made mandatory within our districts to address the immediate needs of our							
<u>D/HH Education needs.</u> Las Vegas (LV) – Tuesday, Oct	tahan 24th 2023 In Danas	(Attendences 100 Comm	nunity Douticinonta) Aci	ng and Dischility Sorriga	Division (Los Vogos Office) Outcomes	
ED Findings and Recommendation(s)	State Plan Recommendation	Theme 1 – 20% Interpreter Access	Theme 2 – 18% ADA Compliance	Theme 3 – 36% D/HH Education, Services, & Advocacy	Theme 4 – 16% D/HH Equipment & VRI Reliability	Theme 5 – 10% D/HH Cultural Competency & Sensitivity Training	Outcome Summary
ED Findings: Data reveals a dominant need for D/HH Education, Services, and Advocacy (Theme 3) needs in the Southern region – Las Vegas with a 36% reported impression and potential impact on all D/HH Commission Recommendations aside from Government Accessibility,	#1. Inclusion of the Community		EWLV16, EWLV19, EWLV26, EWLV27, EWLV30, EWLV32, EWLV38, LFLV10, LFLV19	EWLV1, EWLV2, EWLV3, EWLV5, EWLV8, EWLV9, EWLV15, EWLV22, EWLV23, EWLV24, EWLV25, EWLV47, LFLV2, LFLV3, LFLV5, LFLV6, LFLV24	LFLV11	EWLV35, EWLV41	26% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Equipment, VRI Reliability, D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community.
with an emphasis on	#2. Government						0% – No current needs
Healthcare Access at 29% impact or focus across all	Accessibility #3 Quality	EWI V12 EWI V15	EWI V22	LELV22			expressed or recorded.
Data also reveals a secondary prominent need in Interpreter Access (Theme 1) with a 20%	#3. Quality Interpreters	EWLV12, EWLV15, EWLV34, EWLV36, EWLV44, EWLV45, EWLV46, EWLV47, LFLV8, LFLV16, LFLV23	EWLV33	LFLV23			12% – Interpreter Access, ADA Compliance, D/HH Education, Services, and Advocacy needs in Quality Interpreters.

reported overall impression and	#4. Emergency	LFLV17	EWLV14				2% – Interpreter
potential impact on Quality of Interpreters, Emergency	Response and Management						Access and ADA Compliance needs in
Response and Management, and Healthcare Access.							Emergency Response and Management.
Combined these areas cover 49% of the Southern region – Las Vegas reported concerns within the D/HH Commission's State Plan Priorities.	#5. Healthcare Access	EWLV8, EWLV10, EWLV17, EWLV20, EWLV31, EWLV32, LFLV1, LFLV4, LFLV7	EWLV8, EWLV10, EWLV17, EWLV20, LFLV1, LFLV4, LFLV7, LFLV13	EWLV4, EWLV22, EWLV39, EWLV42, EWLV49, LFLV4, LFLV18, LFLV20	LFLV14, LFLV18	EWLV37, EWLV51, LFLV12, LFLV14, LFLV15	29% – Interpreter Access, ADA Compliance, D/HH Education, Services, Advocacy, D/HH Equipment, VRI Reliability, D/HH Cultural Competency,
ED Recommendation(s): 1. As revealed in the Summary							and Sensitivity Training needs in Healthcare Access.
Outcomes, a 29% impact on Healthcare Access across all themes and 26% impact on Inclusion of the Community	#6. Language Development		EWLV50	EWLV41, EWLV44, EWLV50, EWLV52, LFLV21, LFLV22, LFLV25	LFLV22	LFLV21	9% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH
reveals the ongoing need for Advocacy. Meaning, a centralized Advocate approach that focuses on educating, empowering, mediating, and holding our state provider and							Equipment, VRI Reliability, D/HH Cultural Competency, and Sensitivity Training needs in Language
state providers and continents accountable for	#7. Post-Secondary			EWLV11, EWLV13,			Development. 4% – D/HH Education,
optimal outcomes for the D/HH community. This includes supporting navigation of resources	Education Transition			EWLV43, LFLV9			Services, and Advocacy needs in Post-Secondary Education Transition.
through a side-by-side approach of mentoring. Approaches as outlined above are commonly practiced in Deaf Schools and Deaf Centers with direct D/HH services, D/HH	#8. WIOA (Workforce Innovation and Opportunities Act) Partnerships	EWLV28		EWLV29, EWLV40		EWLV29, EWLV40, EWLV48	6% – Interpreter Access, D/HH Education, Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in
resources, and D/HH advocacy provided through a Deaf centered model with full communication access (D/HH staff and/or ASL user	Other (Not specified in current State Plan.)				VRI Reliability: EWLV20, EWLV35 – Unreliable Internet EWLV35, EWLV44 –		WIOA Partnerships. 6% – VRI Reliability conflicts found in Unreliable internet, Excessive reliance on
friendly environment). This has been a repeated request of the community and is reflected here in the raw data through statements by					Excessive reliance on VRI EWLV33, EWLV45, LFLV22 – VRI inaccessible/tech issues		VRI, and VRI inaccessibility/tech issues.
attendees at the Las Vegas Townhall. The ED recommends, as long-term goals, that a Deaf School of					Equipment Accessibility: EWLV 34 – Inadequate equipment for		6% – D/HH Equipment Accessibility conflicts found in inadequate
Nevada and Deaf Center for Nevadans be instated to improve access, resources, and advocacy in the					communication access EWLV31 – VRI equipment not ready/maintenance		equipment for communication access (i.e. VRI equipment), VRI equipment not
Southern Region.							being ready,

2. Due to the Interpreter	1		EWLV 21, EWLV31 -	maintenanced, staff
Access impacted by quality	1		Staff lack knowledge to	lacking knowledge to
of interpreters along with	1		operate equipment.	operate said equipment,
Interpreter Access	1		EWLV6-D/HH	D/HH alerting systems
prominently impacting the	1		alerting system no	no longer distributed,
lack of Healthcare Access,	1		longer distributed.	and consumer's
the request for advocacy in a	1		EWLV7, EWLV18 –	equipment outdated.
D/HH supported nursing	1		Equipment outdated.	
facility (i.e. an established	1			
nursing home with a wing	1			
dedicated to the D/HH	1			
community with experts on	1			
staff), expanding D/HH	1			
mental health insurance	1			
coverage, and hiring on staff	1			
interpreter access is not	1			
unreasonable. These	1			
approaches have been shared	1			
to be effective in other states	1			
and increase proactive	1			
personal health awareness.	1			
3. There is a lack of Cultural	1			
Competency and Sensitivity	1			
Training impacting the	1			
willingness to address the	1			
needed and requested	1			
changes. The Commission is	1			
encouraged to be proactive	1			
in supporting initiatives	1			
seeking legislative changes	1			
to assure greater access for	1			
all health-related needs from	1			
birth detection, throughout	1			
audiological health/needs,	1			
including mental healthcare	1			
	1			
supports, into senior hospice	1			
and/or final stages of life.	1			
In all areas of D/HH				
Services a stronger advocacy				
intentionality is panded.				
intentionality is needed. A				
center or Deaf/ Hard of				
Hearing staff placed				
throughout our provisionary				
programs can aid in a greater				
relevance to D/HH centered				
service provisions in the				
Southern Regions and				
statewide.				

Townhall Qualitative Data Analysis STATEWIDE Outcomes Statewide – Overall Outcomes									
ED Findings and Recommendation(s)	State Plan Recommendation	Theme 1 – 15% Interpreter Access	Theme 2 – 19% ADA Compliance	Theme 3 – 41% D/HH Education, Services, & Advocacy	Theme 4 – 12% D/HH Equipment & VRI Reliability	Theme 5 – 13% D/HH Cultural Competency & Sensitivity Training	Statewide Outcome Summary		
ED Findings: In focusing on our State Plan and relevance of the objectives of this Commission, it is imperative to attend to all recommendations with a closer look at the more prominent deficits revealed in these outcomes. Data reveals a dominant lack of Inclusion of the Community (Recommendation #1) as outlined within our State Plan by 41% relevance statewide in	#1. Inclusion of the Community		EWP6, LFP4, LFP7, SBP8, CNR6, CNR24, CNR26, CNR34, EWR13, EWR14, EWR24, EWR25, EWLV16, EWLV19, EWLV26, EWLV27, EWLV30, EWLV22, EWLV38, LFLV10, LFLV19	LFP11, CNR2, CNR8, CNR11, CNR17, CNR26, CNR27, CNR35, CNR36, EWR1, EWR7, EWR13, EWR21, EWR22, EWR23, EWLV1, EWLV2, EWLV3, EWLV2, EWLV3, EWLV5, EWLV47, EWLV24, EWLV25, EWLV47, LFLV2, LFLV3, LFLV5, LFLV6, LFLV24	SBP7, SBP9, LFLV11	LFP6, LFP7, LFP10, SBP8, CNR6, CNR7, CNR16, CNR18, CNR19, CNR20, CNR23, CNR26, CNR28, CNR32, CNR34, CNR36, EWR4, EWR9, EWR11, EWR16, EWR18, EWR19, EWLV35, EWLV41	31% – ADA Compliance, D/HH Education, Services, Advocacy, D/HH Equipment, VRI Reliability, and D/HH Cultural Competency, and Sensitivity Training needs in Inclusion of the Community.		
ADA Compliance (Theme 2), D/HH Education, Services, and Advocacy (Theme 3), D/HH Equipment and VRI Reliability (Theme 4), and D/HH Cultural Competency and Sensitivity	#2. Government Accessibility		LFP4, EWR12	CNR8			1% – Interpreter Access and ADA Compliance needs in Government Accessibility.		
Training (Theme 5). Data also reveals a secondary immediate need in Language Development (Recommendation #6) as outlined within our State Plan by 18% relevance statewide in the areas of ASL Access (Theme 1), ADA Compliance (Theme 2), D/HH Education,	#3. Quality Interpreters	EWP1, EWP2, EWP3, EWP4, EWP5, LFP1, SBP2, SBP6, SBP7, CNR4, CNR15, CNR21, CNR22, CNR31, EWR8, EWR10, EWLV12, EWLV15, EWLV14, EWLV36, EWLV44, EWLV45, EWLV46, EWLV47, LFLV8, LFLV16, LFLV23	EWP4, LFP4, EWLV33	CNR8, LFLV23			12% – Interpreter Access, ADA Compliance, D/HH Education, and Services, Advocacy needs in Quality interpreters.		
Services, and Advocacy (Theme 3), D/HH Equipment and VRI Reliability (Theme 4), and D/HH Cultural Competency and Sensitivity Training (Them 5). The final area of great need is Healthcare Access (Recommendation #5) as outline within our State Plan by	#4. Emergency Response and Management	LFLV17	EWP2, LFP4, EWLV14	CNR8		LFP6	2% – Interpreter Access, ADA Compliance, D/HH Education Services, Advocacy, D/HH Cultural Competency, and Sensitivity Training needs in Emergency Response and Management.		
17% relevance statewide in the areas of ASL Access (Theme 1), ADA Compliance (Theme 2), D/HH Education, Services, and Advocacy (Theme 3), D/HH Equipment and VRI Reliability (Theme 4), and D/HH Cultural Competency	#5. Healthcare Access	EWLV8, EWLV10, EWLV17, EWLV20, EWLV31, EWLV32, LFLV1, LFLV4, LFLV7	EWP3, LFP4, LFP5, LFP6, EWLV8, EWLV10, EWLV17, EWLV20, LFLV1, LFLV4, LFLV7, LFLV13	EWP10, LFP8, LFP9, CNR8, EWLV4, EWLV22, EWLV39, EWLV42, EWLV49, LFLV4, LFLV18, LFLV20	LFP10, LFLV14, LFLV18	EWLV37, EWLV51, LFLV12, LFLV14, LFLV15	17% – Interpreter Access, ADA Compliance, D/HH Education, Services, Advocacy, D/HH Equipment, VRI Reliability, D/HH Cultural Competency,		

and Sensitivity Training (Them 5).							and Sensitivity Training needs in Healthcare Access.
Combined these areas cover 76% of statewide reported impactful concerns within the State Plan's Strategic Priorities. ED Recommendation(s): 1. Current Recommendation is to start with the above top 3 needs being supported by our Commission and allow our subcommittees to begin advocating for changes as outlined in each region per ED Recommendations.	#6. Language Development	EWP8	EWP1, LFP4, EWLV50	EWP7, EWP8, EWP9, LFP3, LFP12, LFP13, SBP1, SBP2, SBP3, SBP4, SBP5, CNR1, CNR7, CNR8, CNR9, CNR10, CNR12, CNR18, CNR19, CNR20, CNR23, CNR29, CNR30, CNR32, CNR33, EWR4, EWR5, EWR6, EWR7, EWR9, EWR17, EWR9, EWR17, EWR20, EWR26, EWLV41, EWLV44, EWLV50, EWLV52, LFLV21, LEUV22, LFLV21,	SBP6, LFLV22	LFLV21	18% – Interpreter Access, ADA Compliance, D/HH Education, Services, Advocacy, D/HH Equipment, VRI Reliability, D/HH Cultural Competency, and Sensitivity Training needs in Language Development.
 Additional recommendations, collaborations, and networking are necessary for the success or change of our community. 	#7. Post-Secondary Education Transition		LFP4	LFLV22, LFLV25 EWLV11, EWLV13, EWLV43, LFLV9			2% – ADA Compliance, D/HH Education, Services, and Advocacy needs in Post-Secondary Education Transition.
 The community has spoken, it's time to act, advocate, and show we are listening by maintaining our alliances with the community through transparency, education, and empowerment. The Engagement Conference for 2024 should include 	#8. WIOA (Workforce Innovation and Opportunities Act) Partnerships	EWLV28	LFP4, CNR3, CNR25, EWR2, EWR12	CNR5, CNR8, CNR13, CNR14, CNR25, EWR2, EWR3, EWR11, EWR15, EWLV29, EWLV40		EWLV29, EWLV40, EWLV48	8% – Interpreter Access, ADA Compliance, D/HH Education, Services, Advocacy, and D/HH Cultural Competency, and Sensitivity Training needs in WIOA Partnerships.
priorities presented by the community, along with community partner initiatives for legislative change. Efforts made with intentionality, optimism, and tenacity for statewide change will be evident through new D/HH Legislation outcomes in 2025.	Other (Not specified in current State Plan.)				VRI Reliability: EWP4, LFP2, LFP4, LFP5, SBP3, EWLV20, EWLV35 – Unreliable Internet SBP2, CNR15, EWLV35, EWLV44 – Excessive reliance on VRI EWLV33, EWLV45, LFLV22 – VRI inaccessible/tech issues		5% – VRI Reliability conflicts found in Unreliable internet, Excessive reliance on VRI, and VRI inaccessibility/tech issues.
All D/HH Commission State Plan recommendations are of priority and should be monitored and addressed by the Commission. A greater use of all Subcommittees can be utilized in ensuring these areas do not go unseen. However, the priorities outlined above need immediate attention and should be expounded upon during our					Equipment: EWP6, EWLV 34 – Inadequate equipment for communication access LFP6, EWLV31 – VRI equipment not ready/maintenance LFP6, EWLV 21, EWLV31 – Staff lack		4% – D/HH Equipment Accessibility conflicts found in inadequate equipment for communication access (i.e. VRI equipment), VRI equipment not being ready, maintenanced, staff lacking knowledge to

				1	
2024 Engagement Conference	1		knowledge to operate		operate said equipment,
to be considered in the	1		equipment		D/HH alerting systems
Commission's Advocacy for	1		EWLV6 – D/HH		no longer distributed,
legislative action in 2025	1		alerting system no		and consumer's
during the 83 rd Legislative	1		longer distributed.		equipment outdated.
Session.	1		EWLV7, EWLV18 –		equipment outdated.
Dession.	1		Equipment outdated.		
Furthermore, though the	1		Equipment outdated.		
	1				
current State Plan does not	1				
include VRI Reliability and	1				
Equipment, it is evident that	1				
these resources are being	1				
misused and/or represented at	1				
the expense of our D/HH	1				
constituents of Nevada. During	1				
our town halls, 5% of	1				
impactful concerns related to	1				
VRI Reliability were the	1				
Unreliable internet issues,	1				
Excessive reliance on VRI	1				
instead of live interpreters, and	1				
VRI inaccessibility/tech issues.	1				
As for D/HH Equipment	1				
Accessibility, there was 4%	1				
impactful concerns recorded	1				
due to conflicts found in	1				
	1				
inadequate equipment for	1				
communication access (i.e.	1				
VRI equipment), VRI	1				
equipment not being ready	1				
and/or maintenanced. Staff	1				
lacking knowledge to operate	1				
said equipment. This includes	1				
an emphasized concern with	1				
D/HH alerting systems no	1				
longer being distributed, and	1				
consumer equipment now	1				
considered to be outdated or					
obsolete.					
Current advice is to monitor all					
D/HH Equipment and VRI					
Reliance practices and consider					
including these conflicts as an					
addendum to the D/HH					
Commission's State Plan					
priorities for communication					
access moving forward.					