

CAS MENTORS



Jeff Jaech, Cl and CT Jeff has been an interpreter mentor and educator throughout the country for 25 years. He enjoys working oneon-one with interpreters as

well as developing high quality, professional workshops.

Michelle Montelongo, RID/NAD IV

Michelle has been interpreting for over 25 years and mentoring for over 15. She loves collaborating with colleagues and thrives on creating a linguistically and culturally accessible environment.



CONTACT

Jennifer Montoya CAS Program Manager

PHONE: 775-434-0237 (VP/Voice) 775-431-0135 (Text only)

EMAIL: JMontoya@adsd.nv.gov State of Nevada Communications Access Services Program (CAS)

INTERPRETER MENTORING



ABOUT THE PROGRAM

The CAS Mentorship Program takes a holistic approach to mentorship. The holistic approach recognizes the real-life complexities and ethical considerations that impact the interpreting process and product.

The CAS Mentorship Program Curriculum focuses on developing self-analysis skills. Self-analysis skills give interpreters the ability to assess their work product before, during, and after an interpretation.

In addition to the curriculum, the mentorship will include areas of need for each mentee. This may include, but is not limited to, ethics, professionalism, business practices, general content knowledge, and the like.

Participants should expect to spend 2 to 3 hours per week on mentoring activities, in addition to regular meetings with their mentor. The mentee may continue in the mentorship program for up to 2 years. The timeframe will depend on the individual needs of the mentee.

Participation in the program is at no-cost to the mentee. The participant must be a resident of Nevada.

HOW TO APPLY

To apply to the CAS Mentorship Program, complete the application at:

https://forms.office.com/g/r5mE9nsLCP



A member of the CAS mentorship team will reach out to you to discuss your application.

Applications may be placed on a waitlist, subject to mentor availability.

Please contact us with any questions!